



Foundation (Prep)

For information about the F-10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au>. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The teacher lesson plan address these AusVELS for Foundation Level. The Learning Focus statements for Foundation Level provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au>.

| Physical, Personal and Social | Discipline-based Learning | Interdisciplinary Learning |
|--|--|--|
| <p>Personal Learning</p> <ul style="list-style-type: none"> They also reflect on their own learning by responding to prompts such as, 'What do you know now that you didn't know before?' (LF) | <p>Music</p> <ul style="list-style-type: none"> In Music, use body percussion, found and made percussion instruments and their voices to create a soundscape about changes in the weather. (LF) <p>The Humanities</p> <ul style="list-style-type: none"> Students explore how and why natural factors (for example, changes in the weather) and human activities (for example, the closing of a park) affect their lives. (LF) <p>Science</p> <ul style="list-style-type: none"> They explore change in the world around them, including changes that impact on them, such as the weather, and changes they can effect, such as making things move or change shape. (LF) | <p>Communication</p> <ul style="list-style-type: none"> They begin to identify basic communication conventions in the classroom and playground such as being attentive listeners, facing the speaker, and taking turns. They learn to focus their attention and to listen without interrupting. Students practise retelling what a speaker has said to them and learn to ask questions when appropriate, exploring the interactive nature of communication. (LF) |

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