



For information about the F-10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au>. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The teacher lesson plan address these AusVELS for Levels 5 and 6. The Learning Focus statements for Levels 5 and 6 provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au>.

Physical, Personal and Social	Discipline-based Learning	Interdisciplinary Learning
<p>Interpersonal Development</p> <ul style="list-style-type: none"> Working in different teams, students are provided with opportunities to complete tasks of varying length and complexity. (LF) 	<p>Geography</p> <ul style="list-style-type: none"> Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose. (ACELY1682) (<i>Content Description, Writing, Literacy</i>) <p>Writing (Level 5)</p> <ul style="list-style-type: none"> Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience. (ACELY1704) (<i>Content Description, Writing, Literacy</i>) <p>Speaking and Listening</p> <ul style="list-style-type: none"> Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of 	<p>Communication</p> <ul style="list-style-type: none"> They use their understanding of communication conventions to communicate effectively with peers and to respond appropriately when they are part of an audience; for example, by waiting for the communication of others to be completed before responding. They practise listening attentively to identify and communicate main points to others. (LF) Students develop their skills in organising ideas and information logically and clearly to suit their purpose and the needs of their audience. (LF)



Physical, Personal and Social	Discipline-based Learning	Interdisciplinary Learning
	<p>view. (ACELY1699) (Content Description, Speaking and Listening, Literacy)</p> <p>Writing (Level 6)</p> <ul style="list-style-type: none">Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience. (ACELY1714) (Content Description, Writing, Literacy) <p>Speaking and Listening (Level 6)</p> <ul style="list-style-type: none">Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions. (ACELY1709) (Content Description, Speaking and Listening, Literacy)	<p>Thinking Processes</p> <ul style="list-style-type: none">Students increase their repertoire of thinking strategies for gathering and processing information. These include identifying simple cause and effect, elaborating and analysing, and developing logical arguments. (LF)

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