



For information about the F-10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au>. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The teacher lesson plan address these AusVELS for Levels 7 and 8. The Learning Focus statements for Levels 7 and 8 provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au>.

Physical, Personal and Social	Discipline-based Learning	Interdisciplinary Learning
<p>Interpersonal Development</p> <ul style="list-style-type: none">Students work in teacher and student-selected teams to complete short- and long-term tasks of varying complexity. (LF)	<p>Geography</p> <ul style="list-style-type: none">Students extend their knowledge and understanding of physical phenomena, including natural hazards, and of the physical processes that produce them. (LF)Students research and analyse photographs, maps, satellite images and text from electronic media and add these to their presentations. (LF) <p>Writing (Level 7)</p> <ul style="list-style-type: none">Experiment with text structures and language features and their effects in creating literary texts, for example, using rhythm, sound effects, monologue, layout, navigation and colour. (ACELT1805) (<i>Content Description, Writing, Literature</i>)Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas. (ACELY1725) (<i>Content Description, Writing, Literacy</i>)	<p>Communication</p> <ul style="list-style-type: none">They develop a range of strategies for listening attentively and extracting meaning from communications, including taking notes and small group discussion to record and summarise main messages. (LF)Students respond to a wide variety of aural, written and visual media; for example film, radio, the Internet, billboards, multimedia, and text messages. (LF)



Physical, Personal and Social	Discipline-based Learning	Interdisciplinary Learning
	<p>Writing (Level 8)</p> <ul style="list-style-type: none">■ Experiment with particular language features drawn from different types of texts, including combinations of language and visual choices to create new texts. (ACELT1768) (<i>Content Description, Writing, Literature</i>)■ Create literary texts that draw upon text structures and language features of other texts for particular purposes and effects. (ACELT1632) (<i>Content Description, Writing, Literature</i>)■ Experiment with text structures and language features to refine and clarify ideas to improve the effectiveness of students' own texts. (ACELY1810) (<i>Content Description, Writing, Literacy</i>)	<p>Thinking Processes</p> <ul style="list-style-type: none">■ They participate in challenging tasks that stimulate, encourage and support the development of their thinking. (LF)

This is an extract based on the Australian Curriculum, Assessment and Report Authority (ACARA) materials, and is available online at <http://ausvels.vcaa.vic.edu.au>.