

Foundation (Prep)

FloodSafe



For information about the F-10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au/>. F represents Foundation (or first year at school) and was formerly known as P or Prep in Victoria. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The FloodSafe Game (www.vicses.com.au/floodsafe-game) and teacher lesson plan address these AusVELS for Foundation Level. The Learning Focus statements for Foundation Level provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au/>.

Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p>Interpersonal Development</p> <ul style="list-style-type: none"> As students work towards the achievement of Foundation standards in Interpersonal Development they interact with their peers, teachers and other adults in a range of contexts. (LF) While playing games and participating in classroom activities, students practise listening to others and recording or retelling what others have said. (LF) With teacher support, they practise using these skills with their peers in a variety of contexts and begin to identify when it would be useful to apply these skills in other situations. (LF) 	<p>English</p> <ul style="list-style-type: none"> Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school. (ACELA1437) (<i>English Content Description, Speaking and Listening, Literacy</i>) Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact. (ACELY1784) (<i>English Content Description, Speaking and Listening, Literacy</i>) 	<p>Communication</p> <ul style="list-style-type: none"> As students work towards the achievement of Foundation Levels standards in Communication, they begin to identify basic communication conventions in the classroom and playground such as being attentive listeners, facing the speaker, and taking turns. They learn to focus their attention and to listen without interrupting. (LF) Students practise retelling what a speaker has said to them and learn to ask questions when appropriate, exploring the interactive nature of communication. (LF)

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Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p>Health and Physical Education</p> <ul style="list-style-type: none"> ■ As students work towards the achievement of Level 4 standards in the <i>Health knowledge and promotion</i> dimension, ... <ul style="list-style-type: none"> ● Students learn to identify those environments where they feel confident and those where they may be afraid or concerned for their safety. They practise how to respond to situations that make them feel unsafe, and learn about who can help them. (LF) <p>The Humanities</p> <ul style="list-style-type: none"> ■ As students work towards the achievement of Level 4 standards in the Humanities, ... <ul style="list-style-type: none"> ● Students explore how and why natural factors (for example, changes in the weather) and human activities (for example, the closing of a park) affect their lives. (LF) 		<ul style="list-style-type: none"> ■ Students respond, in both formal and informal settings, to a variety of stimuli; for example, aural, written and visual texts. They share the meaning they make of these texts with their peers. (LF)

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