



For information about the F-10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au/>. F represents Foundation (or first year at school) and was formerly known as P or Prep in Victoria. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The FloodSafe Game ([www.vicses.com.au/floodsafe-game](http://www.vicses.com.au/floodsafe-game)) and teacher lesson plan address these AusVELS for Level 3 and 4. The Learning Focus statements for Level 3 and 4 provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au/>.

Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p><b>Civics and Citizenship</b></p> <ul style="list-style-type: none"> <li>■ As students work towards the achievement of Level 4 standards in Civics and Citizenship, ...</li> <li>● They explore the differences between rules and laws, why we have them, what role they serve, and how they can be changed. (LF)</li> </ul> <p><b>Health and Physical Education</b></p> <ul style="list-style-type: none"> <li>■ As students work towards the achievement of Level 4 standards in the <i>Health knowledge and promotion</i> dimension, ...</li> <li>● They investigate a variety of scenarios identifying potential hazards and harms at home, at school and in the community, using given criteria such as a home safety checklist.</li> </ul>	<p><b>Level 3</b></p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>■ Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations. (ACELY1676) (<i>English Content Description, Speaking and Listening, Literacy</i>)</li> <li>■ Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume. (ACELY1792) (<i>English Content Description, Speaking and Listening, Literacy</i>)</li> </ul> <p><b>Level 4</b></p> <p><b>English</b></p> <ul style="list-style-type: none"> <li>■ Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal</li> </ul>	<p><b>Communication</b></p> <ul style="list-style-type: none"> <li>■ As students work towards the achievement of Level 6 standards in Communication, they listen attentively when required and learn to respond and interject appropriately. They learn about appropriate body language when reacting to a speaker and use feedback from peers and the teacher on their own body language to improve their reactions. They practise paraphrasing what a speaker has said to check meaning and ask clarifying questions where meaning is unclear. (LF)</li> </ul>

# Grades 3–4

FloodSafe



Physical, Personal and Social Learning	Discipline-based Learning	Interdisciplinary Learning
<p>They begin to explore the relationship between safety, risk and challenge, with an emphasis on developing their knowledge and understanding of strategies and skills to reduce harms, prevent accidents and create safe and supportive environments. (LF)</p> <p><b>Personal Learning</b></p> <ul style="list-style-type: none"> <li>■ As students work towards the achievement of Level 4 standards in Personal Learning, they begin to build on personal strengths by recognising strategies for learning which help them learn most effectively. With support, they use their past learning to inform their future learning, and begin to set learning improvement goals. (LF)</li> <li>■ With support, students develop strategies for managing their own learning, and identify the need for resource and time management in completing short tasks. (LF)</li> </ul>	<p>effects such as tone, pace, pitch and volume to speak clearly and coherently. (ACELY1688) (<i>English Content Description, Speaking and Listening, Literacy</i>)</p> <p><b>Level 4</b></p> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>■ Earth’s surface changes over time as a result of natural processes and human activity. (ACSSU075) (<i>Science Content Description, Science Understanding, Earth and Space Sciences</i>)</li> </ul>	