



04

Acting Early



Lesson Number: 4A - Storm Warning

Year Level:
P/K-3

5Es:
Explore

Curriculum Links:
English



An Australian Government Initiative



AUSTRALIAN CHILDREN'S
TELEVISION FOUNDATION

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The key message in this story is to act early and not leave things too late in cases of severe weather. Jimmy would like to continue playing outside but Trev is unsure of those clouds gathering on the horizon. Trev explains that they can't predict if severe weather is coming, and that conditions can change rapidly, and they could be caught in the storm. Jimmy agrees, and suggests going inside to ask their parents to check the radio for weather updates and weather warnings.

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What students will 'Know and Do':

Students will discuss the importance of listening and heeding storm warnings on the radio and develop an awareness of acting early.

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Acting Early**
2. Record a severe weather warning (e.g. hail storm, cyclone, flash flood) from the news/radio/internet and play it for students to listen to. An example of a severe weather warning can be found at the following website:
 - Bureau of Meteorology: Severe Weather Warning Sample:
http://www.bom.gov.au/catalogue/warnings/Sample_SW.shtmlListen to the StormSafe radio commercial (see Useful resources) as an example of how to deliver your message.
3. As a class
 - Discuss the importance of early warning systems and list the reasons why.
 - View the video footage of storm (YouTube) and talk to students about the role of a weather reporter.
4. Divide the class into pairs and ask each pair to prepare a weather report of an imminent storm. Each pair will then present the report as a television or radio weather report
5. Ask students to use **Student Activity Sheet 4A** to write a description of a storm warning. Use vocabulary from the word bank to assist with sentences. (Examples for word bank - thunder, lightning, warning, danger)
6. Students share what they have written and reflect on key messages.

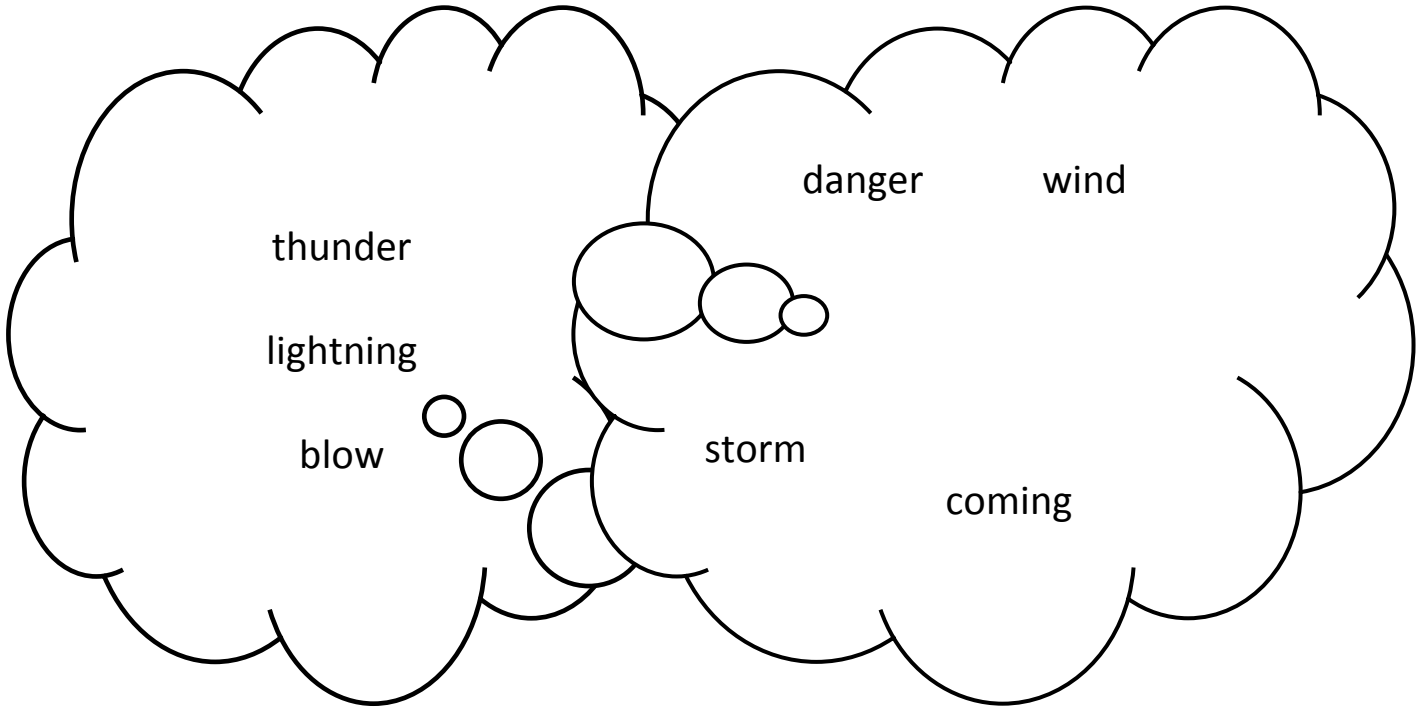
Useful resources:

- State Emergency Service Victoria: Flood Safe
www.ses.vic.gov.au/CA256AEA002F0EC7/page/FloodSafe?OpenDocument&1=65-FloodSafe~&2=~&3=~
- SES ACT: StormSafe radio commercial
www.esa.act.gov.au/ESAWebsite/content_ses/stormsafe_campaign/2010_stormsafe_radio_commercial.mp3
- Games and Puzzles:
www.ses.vic.gov.au/CA256AEA002F0EC7/page/Kids+Corner-Puzzles+%26+Games?OpenDocument&1=50-Kids+Corner~&2=50-Puzzles+%26+Games~&3=~
- Power of Nature, storm video
www.youtube.com/watch?v=a0hCwfQS7Zc&feature=related
- Storm blowing in, video:
www.youtube.com/watch?v=uTytM319moM
- EMQ: Tune into Warnings: www.emergency.qld.gov.au/emq/css/tunein.asp
- EMQ: Red Alert 'Flood Stories': www.emergency.qld.gov.au/redalert.asp

Theme: Acting Early

Name:

Class:



Look at the storm words a weather reporter would use and write a couple of sentences to warn of a storm coming, using these words. Add other descriptive words to build the word bank.
