



For information about the F–10 Curriculum in Victoria please access <http://ausvels.vcaa.vic.edu.au>. AusVELS extracts are based on Australian Curriculum, Assessment and Reporting Authority (ACARA) materials.

The teacher lesson plan address these AusVELS for Levels 7 and 8. The Learning Focus statements for Levels 7 and 8 provide advice about learning experiences that will assist students to work towards the achievements of the Standards. In the table below, S = Standard, LF = Learning Focus. The materials are available online at <http://ausvels.vcaa.vic.edu.au>.

| Physical, Personal and Social | Discipline-based Learning | Interdisciplinary Learning |
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| <p>Personal Learning (Levels 7 and 8)</p> <ul style="list-style-type: none"> They use feedback from teachers and other adults beyond the school context to expand their content knowledge. (LF) | <p>Reading (Level 7)</p> <ul style="list-style-type: none"> Use prior knowledge and text processing strategies to interpret a range of types of texts. (ACELY1722) <i>(Content Descriptions, Reading and Viewing, Literacy)</i> Use comprehension strategies to interpret, analyse and synthesise ideas and information, critiquing ideas and issues from a variety of textual sources. (ACELY1723) <i>(Content Descriptions, Reading and Viewing, Literacy)</i> <p>Writing (Level 7)</p> <ul style="list-style-type: none"> Plan, draft and publish imaginative, informative and persuasive texts, selecting aspects of subject matter and particular language, visual, and audio features to convey information and ideas. (ACELY1725) <i>(Content Description, Writing, Literacy)</i> | <p>Communication (Levels 7 and 8)</p> <ul style="list-style-type: none"> They develop a range of strategies for listening attentively and extracting meaning from communications, including taking notes and small group discussion to record and summarise main messages. (LF) Students respond to a wide variety of aural, written and visual media; for example film, radio, the Internet, billboards, multimedia, and text messages. (LF) Students regularly present information, ideas and opinions for a variety of purposes, to a range of audiences, in both formal and informal settings. They focus on identifying the key messages they wish to communicate and structuring their ideas logically and coherently. They experiment with a range of presentation forms and |



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| | <p>Speaking and Listening (Level 7)</p> <ul style="list-style-type: none">■ Use interaction skills when discussing and presenting ideas and information, selecting body language, voice qualities and other elements, (for example music and sound) to add interest and meaning. (ACELY1804) <i>(Content Description, Speaking and Listening, Literacy)</i> <p>Reading and Viewing (Level 8)</p> <ul style="list-style-type: none">■ Apply increasing knowledge of vocabulary, text structures and language features to understand the content of texts. (ACELY1733) <i>(Content Description, Reading and Viewing, Literacy)</i> <p>Writing (Level 8)</p> <ul style="list-style-type: none">■ Create imaginative, informative and persuasive texts that raise issues, report events and advance opinions, using deliberate language and textual choices, and including digital elements as appropriate. (ACELY1736) <i>(Content Description, Writing, Literacy)</i> | <p>seek feedback from their audience as to the effectiveness of their communication. (LF)</p> <p>Information Communications Technology (Levels 7 and 8)</p> <ul style="list-style-type: none">■ They select appropriate search engines and use complex search strategies (for example, Boolean) to locate information from the Internet and other sources, and they evaluate the credibility, accuracy, reliability and comprehensiveness of this information. (LF) |



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| | <p>Speaking and Listening (Level 8)</p> <ul style="list-style-type: none">■ Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects. (ACELY1808) (<i>Content Description, Speaking and Listening, Literacy</i>) <p>Geography (Levels 7 and 8)</p> <ul style="list-style-type: none">■ They use a variety of geographic tools and skills, together with an inquiry-based approach, to investigate the characteristics of the regions of Australia and those surrounding it: Asia, the Pacific and Antarctica. (LF)■ Students extend their knowledge and understanding of physical phenomena, including natural hazards, and of the physical processes that produce them. (LF)■ Students research and analyse photographs, maps, satellite images and text from electronic media and add these to their presentations. (LF) | |