



03 Emergency Kit



Lesson Number: 3A - What's in the Box?

Year Level:
P/K-3

5Es:
Explore

Curriculum Links:
English – Thinking skills

Lesson Number: 3A**What's in the Box?****Theme: Emergency Kit**

In this story, the key message is that Emergency Kits are needed for severe weather preparation. The list of items (provided by the SES) is a checklist that can help guard against most situations. Trev and Amy turn gathering the items into a scavenger hunt that makes it more enjoyable, Trev outlines how important it is that every item is ticked off. If they were in an emergency situation, they would not want to miss out on essentials. Amy agrees and suggests that they get Mum and Dad to double check their list.

Year Level:

P/K-3

5Es:

Explore

Curriculum Links:

English – Thinking skills

What students will 'Know and Do':

Students will know what to have in an Emergency Kit and will share the information with parents

1. View the *Li'L Safety Club Natural Disasters* advertisement – **Emergency Kit**
2. Ask students to:
 - list as many items as they can remember that makes up the Emergency Kit
 - work with a partner to check their lists and add anything they may have forgotten
 - watch the advertisement again and tick the items as they see them.
3. As a class, discuss the importance of having an Emergency Kit and why each item is needed.
4. Distribute **Student Activity Sheet 3A**. Ask students to select the correct items listed in the advertisement and draw a picture of that item. Another option is to ask students to find the images (newspapers, magazines, catalogues, etc) and paste them into the box with the correct name. Students then cut out the images and paste them into the Emergency Kit. Once complete, students take the page home to share and discuss with parents.

And/or

5. Play the memory game: Find five examples around your school of objects listed in the Emergency Kit and place them on a table under a cover. Give students only 10 seconds to see the objects and then ask them to name each of them.
6. You can vary the game by asking students to close their eyes while you remove or add another item. Students then need to identify the changed item.

* An Emergency Kit should be made from a box that is lightweight, waterproof (e.g. plastic) and easy to identify. For more information see 'Useful resources'.

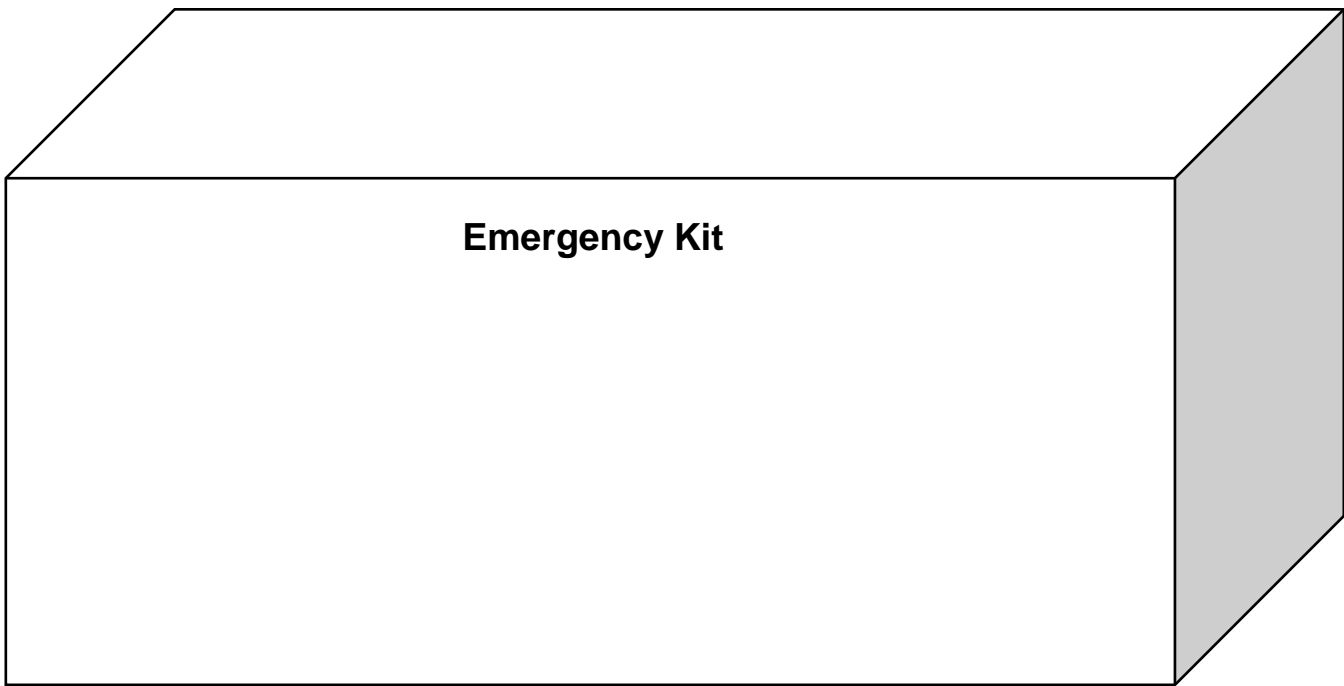
Useful resources:

- South Australian SES, Community Safety, Flood Safe Plan
www.ses.sa.gov.au/site/community_safety/floodsafe/emergency_floodsafe_plan.jsp
- South Australian SES, Community Safety, Flood Brochure:
www.ses.sa.gov.au/site/publications/brochures.jsp
- NSW State Emergency Service: How to make a Home Emergency Kit:
www.ses.nsw.gov.au/community-safety/emergency-kit
- Qld State Emergency Service: Household Emergency Plan:
www.emergency.qld.gov.au/emq/css/householdplan.asp
- Victoria State Emergency Service: Assemble an emergency kit
[www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEducation_general_files_2010/\\$file/Final%20SES_Flip%20Chart_A4%20print%20ready.pdf](http://www.ses.vic.gov.au/CA256AEA002EBBF1/Lookup/EM-CommunityEducation_general_files_2010/$file/Final%20SES_Flip%20Chart_A4%20print%20ready.pdf)
- Torch, batteries, boots, first aid kit, radio
- EMQ: Emergency Kit:
www.emergency.qld.gov.au/emq/css/emergencykit.asp

- Qld State Emergency Service: Get Ready Guide:
www.emergency.qld.gov.au/emg/css/pdf/SES_Get_Ready_Guide%202010.pdf

Student Activity Sheet: 3A	What's in the Box?	Years P/K-3
Theme: <u>Emergency Kit</u>		
Name:		
Class:		

- Select the objects below that you would need in an Emergency Kit.
- Draw or find a picture for each object then cut and paste into the Emergency Kit box.
- Take the page home to show your parents/carers.



sandals	phone	bike	gloves	radio	first aid kit
---------	-------	------	--------	-------	---------------

batteries	toys	torch	food/water	boots	television
-----------	------	-------	------------	-------	------------