Post -visit Lesson Plan: Be Storm Smart
Preschool

Curriculum multi aged learning frameworks:
NQS National Quality Standards,
EYLF Early Years Learning Framework,
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:
National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Lesson number: Lesson 3 of 5

Lesson overview

Prior Knowledge
Before starting this sequence, Children have experienced a visit from the local SES Unit. Children are given the opportunity to practice eye – hand coordination and to express themselves through creative play. The children learn about key safety steps to take before and during a storm event.

Lesson objectives
To encourage children to become confident to make safe decisions with an adult before and during a storm event.
For children to learn about emergency preparedness before a storm event.
For children to learn about how SES volunteers help the local community.
For children to become familiar and recognise the SES Rescue Truck looks like in case of a future flood / storm emergency.

Glossary
Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Children's handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Be Storm Smart* lesson plan
Copies of the *Be Storm Smart* activity handouts
DIY Resource guides

Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Children are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- To understand what the different types of Storms.
- To learn how to be prepared for Storm
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **Discuss** with the children, where is the best place to be during a storm? **Inform** students – stay inside It is important that they stay indoors with an adult and that they listen to the adults.
2	10 - 20 mins	***Modelling, demonstration and explanation*** **A6 Colouring sheets** Be Storm Smart Children's colouring sheet **Distribute** activity sheet to each child and ask them to circle the items that can be put away before a storm hits. Then they can colour in the sheet. **Watch video** **A7 ABC: Playschool** *Who are the Play School Every day Helpers?* Episode 4 SES https://www.abc.net.au/abckids/early-education/family-community-and-culture/everyday-helpers-video-clips/13253900

		A8 Rescue Truck Colouring in sheet
3	5 mins	***Review and reflect*** **Review** Be Storm Smart handout / Video /Slide – Resource list Refer to Appendix 2 1. I understand about different storm types 2. We know how to prepare before a storm hits 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Storm Ready preparedness actions. **Collect** activity sheets to view students' ability to identify and understand Storm Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the children
Before a storm hits
Playschool Ep. 4: SES video link
Rescue truck

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Children may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Children must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the early childhood educator if needed.