

## Post -visit Lesson Plan: Earthquake Ready Level 3 to Level 4

### Curriculum multi aged learning frameworks:

**NQS** National Quality Standards,

**MTOP** My Time Our Place Framework

**VEYLD** Victorian Early Years Learning and Development Framework,

### Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7

Learning Outcomes 1 to 5

### Australian Curriculum

Humanities – Geography	Health and Physical Education	Science	Technologies
AC9HS4K07	AC9HP4P06	AC9S4U02	AC9TDE4K01
AC9HS4S01 AC9HS4S02	AC9HP4P08 AC9HP4P10	AC9S4I01	

### Victorian Curriculum

English	Humanities – Geography	Health and Physical Education	Science	Technologies
VC2E3LY01 VC2E4LY01	VC2HG4K03 VC2HG4K06	VC2HP4P03	VC2S4H01	VC2TDE4D02
VC2E3LA10	VC2HG4S02	VC2HP4P08 VC2HP4P09	VC2S4H02	VC2TDI4D02
VC2E4LY10			VC2S4U04 VC2S4U07 VC2S4U08 VC2S4I01 VC2S4I05	

**Lesson number:** Lesson 5 of 5

## Lesson overview

### **Prior Knowledge**

Before starting this sequence, Students have experienced a visit from the local SES Unit. Students are given the opportunity to learn about Earthquake risks and stay safe.

### **Lesson objectives**

For student to learn about earthquakes.

For student to learn about the earthquake drill and practice what to do during an earthquake.

### **Glossary**

Student Glossary Link

[https://www.ses.vic.gov.au/ses for schools](https://www.ses.vic.gov.au/ses%20for%20schools)

## Materials required for lesson

### **Student**

Pencils / textas

Children's handouts

### **Teacher**

A copy of the *Educator Guide* (Preschool).

Lesson topic: *Earthquake Ready* lesson plan

Copies of the *Earthquake Ready* activity handouts

Resource Props

A3 poster paper

Post it notes

AV Equipment

### **Key focus**

Student are aware of.....

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Earthquake Ready
- To practice the earthquake drill
- During emergencies, always stay with an adult.

## Lesson Structure



3	5 mins	<p><b>Review and reflect</b></p> <p><b>Review</b> Earthquake Ready handout / Slide – Resource list Refer to <a href="#">Appendix 2</a></p> <ol style="list-style-type: none"> <li>1. I understand what the risks are with earthquakes.</li> <li>2. We know what to do during an earthquake.</li> <li>3. I know to always stay with a trusted adult during an emergency.</li> </ol> <p><b>Ask</b> students for any queries and clarifications on Earthquake Ready preparedness actions.</p> <p><b>Observe</b> children during the practice drill to identify their understanding of Earthquake Emergency Readiness actions.</p>
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## Teacher considerations

### **Before lesson:**

Printout activity sheet copies for the children

Earthquake colour sheet

Earthquake drill activity

**VICSES website link:** <https://www.ses.vic.gov.au/sesforschools>

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Student may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing student with an opportunity to privately talk to you if they have experienced a distressing event.

Student must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the educator if needed.