Post -visit Lesson Plan: Earthquake Ready

Preschool

Curriculum multi aged learning frameworks:

NQS National Quality Standards,
EYLF Early Years Learning Framework,
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Lesson number: Lesson 5 of 5

Lesson overview

Prior Knowledge

Before starting this sequence, Children have experienced a visit from the local SES Unit. Children are given the opportunity to learn about Earthquake risks an stay safe.

Lesson objectives

For children to learn about earthquakes.
For children to learn about the earthquake drill and practice what to do during an earthquake.

Glossary

Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Children's handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Earthquake Ready* lesson plan
Copies of the *Earthquake Ready* activity handouts
Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Children are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Earthquake Ready
- To practice the earthquake drill
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, and learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **Ask** Children if they know what an earthquake is? **Discuss** with children that earthquakes can be extremely dangerous. can cause serious injury to people, damage to buildings and the environment.
2	10 - 20 mins	***Modelling, demonstration and explanation*** **A10 Earthquake Ready** **Activity: Colour in sheet** Children's Earthquake Ready sheet can be coloured in. **Distribute** to children the earthquake - Colour sheet. **Discuss** with the children about why Earthquake is unsafe. **A11 SES Earthquake Practice Drill** **Show video**: The earthquake drill to the children. https://vimeo.com/1126994552/19c22f0a37?share=copy&fl=cl&fe=ci **Check for understanding** by asking all children to give a thumbs-up if they remember the three steps to take during an earthquake. **Drop** **Cover** **Hold on** **Practice & Model** the earthquake drill with the children in the classroom. **Recall** with the children what to do three steps in the earthquake drill.

3	5 mins	***Review and reflect*** **Review** Earthquake Ready handout / Slide – Resource list Refer to Appendix 2 1. I understand what the risks are with earthquakes. 2. We know what to do during an earthquake. 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Earthquake Ready preparedness actions. **Observe** children during the practice drill to identify their understanding of Earthquake Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the children
Earthquake colour sheet
Earthquake drill activity

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Children may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Children must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the early childhood educator if needed.