Post -visit Lesson Plan: Emergency Ready
Preschool

Curriculum multi aged learning frameworks:
NQS National Quality Standards,
EYLF Early Years Learning Framework,
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:
National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Lesson number: Lesson 1 of 5

Lesson overview

Prior Knowledge
Before starting this sequence, Children have experienced a visit from the local SES Unit. The children are aware of creating their own emergency grab bag in case the household needs to leave their house in an emergency. (e.g. flood, storms)

Lesson objectives
To allow children to become confident to make decisions about planning their own emergency grab bag in case the household needs to leave their house in an emergency. (e.g. flood, storms)

For children to acknowledge their efforts of learning new skills in emergency preparedness

Glossary
Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Children's handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Emergency Ready* lesson plan
Copies of the *Emergency Ready* activity handouts
DIY Resource guides
Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Children are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Emergency Ready
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **Discuss** with the children the recent visit from SES, **Ask:** Who visited us? What is an emergency? Which emergencies does the SES assist with? **Ask** what was your favourite part of the visit from SES? **Discuss** students' responses. **Ask** did you share what you learnt with someone at home? What did you share with them?
2	10 - 20 mins	***Modelling, demonstration and explanation*** **Discuss** with the children the recent visit from SES, **Ask:** Who visited us? What is an emergency? Which emergencies does the SES assist with? **A1 Ready to Go?** **Discuss** with different items that are important to include in a home emergency kit and their own grab bag. **A2 Emergency Ready Badge** **Distribute** Emergency Ready Badge for students to complete. **Discuss** Children can form a circle in front of you, hold up their badge and share with the group, or individual children can come up to the front to share with the group.

3	5 mins	***Review and reflect*** **Review** Emergency Ready handout / Video /Slide – Resource list Refer to Appendix 2 1. I can draw an emergency Ready to go? (Grab bag) list 2. We know how to make an emergency grab bag 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Emergency Ready preparedness actions. **Collect** activity sheets to view students' ability to identify and understand Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the children
Ready to Go?
Emergency ready badge

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Children may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Children must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the early childhood educator if needed.