Post -visit Lesson Plan: Flood Ready

Level 5 to Level 6

Curriculum multi aged learning frameworks:

NQS National Quality Standards,
MTOP My Time Our Place Framework
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Australian Curriculum

Humanities – Arts & Social Sciences	Health and Physical Education	Science	Technologies
AC9HS6S01 AC9HS6S02 AC9HS6S05 AC9HS5K05	AC9HP6P06 AC9HP6P08 AC9HP6P09 AC9HP6P10	AC9S6H02 AC9S6I03	AC9TDE6P01 AC9TDE6P02

Victorian Curriculum

English	Humanities – Geography	Health and Physical Education	Science	Technologies
VC2E6LY01 VC2E6LY02 VC2E5LY10	VC2HG6K05 VC2HG6S04 VC2HG6S06 VC2HG6S07	VC2HP6P03 VC2HP6P08 VC2HP6P09	VC2S6H02 VC2S6U03 VC2S6U05 VC2S6U06 VC2S6I01 VC2S6I03 VC2S6I04 VC2S6I05 VC2S6I06	VC2TDE6D05 VC2TDI6D02

Lesson number: Lesson 2 of 5

Lesson overview

Prior Knowledge

Before starting this sequence, Student have experienced a visit from the local SES Unit. Student are given the opportunity to express themselves with each other and the learn not to enter floodwater, play or swim because of the dangers and risks that are in the floodwater.

Lesson objectives

For student to learn about why it is unsafe to play and swim in floodwater.
For student to learn about what they can do before and during a flood emergency.

Glossary

Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Students handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Flood Ready* lesson plan
Copies of the *Flood Ready* activity handouts
DIY Resource guides
Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Student are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Flood Ready
- Do Not Play in floodwater
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **All levels** **Ask** the Students if they can remember the different types of Flooding. **Flash Flooding** description... Flash Flooding can occur quickly due to heavy rainfall over an area in a short period of time. **Riverine Flooding** description.. Riverine Flooding occurs when a river or stream overflows its banks and covers the surrounding land / properties. **Ask** students if floodwater is a safe place to swim, walk or play in. After the previous discussion, the response should be **NO.**
2	20 – 30 mins	***Modelling, demonstration and explanation*** **A4 Design a Flood Safety Poster** **Ask** the students to work in small group (2-3 people) to design a safety poster. **Discuss** and apply their knowledge of dangers in flood water. **Share** the flood safety Posters around the school campus.

	20 - 30 mins	**A5 Flood research activity (LFG)** **Ask** the students to work in groups of 4 **Encourage** students to explore and gather additional information through the VICSES website. Students are to gather information about floodwater risks and dangerous hazards. **Identify** information from the local flood guide (LFG) near their school. VICSES website – Plan and stay safe VICSES website - Find your Local Flood Guide
	10 - 20 mins	**A6 Actions before a flood event (BBLL)** **Video -** VICSES website Bag it Block it Lift it & Leave: YouTube: https://www.youtube.com/watch?v=AsC_GBSCUH4 **Flood Actions** Bag it … Block it … Lift it … and leave ..
3	5 mins	***Review and reflect*** **Review** Flood Ready handout / Video /Slide – Resource list Refer to Appendix 2 1. I understand not to enter floodwater 2. We know how to follow BBLL actions 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Flood Ready preparedness actions. **Collect** activity sheets to view students' ability to identify and understand Flood Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the students
Design a Flood Safety Poster
Flood research activity (LFG)
Actions during a flood event (BBLL)

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Student may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Student must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the educator if needed.