Post -visit Lesson Plan: Flood Ready

Level Foundation to Level 2

Curriculum multi aged learning frameworks:

NQS National Quality Standards,
MTOP My Time Our Place Framework
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Australian Curriculum

Humanities – Geography	Health and Physical Education	Science	Technologies
	AC9HPF01 AC9HP2P02 AC9HP2P03 AC9HPF05 AC9HP2P06 AC9HPF06		

Victorian Curriculum

English	Humanities – Geography	Health and Physical Education	Science	Technologies
VC2EFLA01 VC2E1LY01 VC2E2LY01 VC2EFLA07 VC2E1LA08	VC2HG2K05	VC2HPFP03 VC2HP2P03 VC2HPFP06 VC2HPFP07 VC2HP2P06 VC2HP2P07	VC2S2H01 VC2S2U07 VC2S2I01 VC2S2I02	VC2TDE2D02

Lesson number: Lesson 2 of 5

Lesson overview

Prior Knowledge

Before starting this sequence, Student have experienced a visit from the local SES Unit. Student are given the opportunity to express themselves with each other and the learn not to enter floodwater, play or swim because of the dangers and risks that are in the floodwater.

Lesson objectives

For student to learn about why it is unsafe to play and swim in floodwater.
For student to learn about what they can do before and during a flood emergency.

Glossary

Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Students handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Flood Ready* lesson plan
Copies of the *Flood Ready* activity handouts
DIY Resource guides
Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Student are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Flood Ready
- Do Not Play in floodwater
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **All levels** **Ask** the Students if they can remember the different types of Flooding. **Flash Flooding** description…... Flash Flooding can occur quickly due to heavy rainfall over an area in a short period of time. **Riverine Flooding** description….. Riverine Flooding occurs when a river or stream overflows its banks and covers the surrounding land / properties. **Ask** students if floodwater is a safe place to swim, walk or play in. After the previous discussion, the response should be NO.
2	10 – 20 mins 20 - 30 mins	***Modelling, demonstration and explanation*** **A6 Flood Safe poster - Paddy** **Distribute** Symbol - Colour Sheet to Children. **Discuss** with the children about the message on the poster. The children are encouraged to colour in Paddy the Platypus **A7 Stay Safe – writing** **Distribute** worksheet to all students. **Ask** them to trace over the dotted words and draw a picture of floodwater that looks dirty or contains a hazardous object, i.e. tree branch

	20 - 30 mins	**A8 Floodwater Chant** **Encourage** everyone to say and act out the chant together. Introduce the following chant and actions. Floodwater everywhere ..... (*Spread arms wide)* Swim, walk or play in it? I do not dare! ..... *(Shake head and finger gesturing 'No!')* Everyone listens and prepare ..... *(Cup ear with hand as if listening)* Please take care, take care. ..... (*Put hand on your heart)*
	20 - 30 mins	**A9 BBLL Lyric children's handout** Video VICSES website **Bag it Block it Lift it & Leave:** YouTube**:** https://www.youtube.com/watch?v=AsC_GBSCUH4 (Animation) Children can create their own actions to the song….. Bag it … Block it … Lift it … and Leave ..
	20 - 30 mins	**A10 Flood - WORDFINDER** **Encourage** students to become familiar with commonly used words about flood. Students to find and identify the 18 words in the Flood – Wordfinder

3	5 mins	***Review and reflect*** **Review** Flood Ready handout / Video /Slide – Resource list Refer to Appendix 2 1. I understand not to enter floodwater 2. We know how to follow BBLL actions 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Flood Ready preparedness actions. **Collect** activity sheets to view students' ability to identify and understand Flood Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the students
Flood Safe poster - Paddy
Stay Safe – writing
Floodwater Chant
Bag it, block it, lift it and leave lyrics sheet
Flood - WORDFINDER

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Student may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Student must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the educator if needed.