

## Post -visit Lesson Plan: Landslide Ready

### Level 5 to Level 6

#### Curriculum multi aged learning frameworks:

**NQS** National Quality Standards,

**MTOP** My Time Our Place Framework

**VEYLD** Victorian Early Years Learning and Development Framework,

#### Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7

Learning Outcomes 1 to 5

#### Australian Curriculum

Humanities – Arts & Social Sciences	Health and Physical Education	Science	Technologies
AC9HS6S01 AC9HS6S02	AC9HP6P06	AC9S6H02	AC9TDE6P01
AC9HS6S05	AC9HP6P08 AC9HP6P09 AC9HP6P10	AC9S6I03	AC9TDE6P02
AC9HS5K05			

#### Victorian Curriculum

English	Humanities – Geography	Health and Physical Education	Science	Technologies
VC2E6LY01 VC2E6LY02	VC2HG6K05	VC2HP6P03	VC2S6H02	VC2TDE6D05
VC2E5LY10	VC2HG6S04 VC2HG6S06 VC2HG6S07	VC2HP6P08 VC2HP6P09	VC2S6U03 VC2S6U05 VC2S6U06 VC2S6I01 VC2S6I03 VC2S6I04 VC2S6I05 VC2S6I06	VC2TDI6D02

**Lesson number:** Lesson 4 of 5

## Lesson overview

### **Prior Knowledge**

Before starting this sequence, Students have experienced a visit from the local SES Unit. Student are given the opportunity to express themselves with each other and the learn not the dangers and risks of Landslide.

### **Lesson objectives**

For students to learn about why it is unsafe to near landslides.

For students to learn about what they need to know before and during a landslide emergency.

## Glossary

Student Glossary Link

<https://www.ses.vic.gov.au/ses-for-schools>

## Materials required for lesson

### **Student**

Pencils / textas

Students handouts

### **Teacher**

A copy of the *Educator Guide* (Preschool).

Lesson topic: *Landslide Ready* lesson plan

Copies of the *Landslide Ready* activity handouts

DIY Resource guides

Resource Props

A3 poster paper

Post it notes

AV Equipment

## Key focus

Students are aware of.....

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Landslide Ready
- Stay away from Landslide
- During emergencies, always stay with an adult.

## Lesson Structure

Lesson	Timings	Description of explicit teaching, and learning activities and formative assessment
1	5 - 10 mins	<p><b>Activation of prior knowledge</b></p> <p><b>Ask</b> students if they know what a landslide is?</p> <p><b>Discuss</b> with students that landslides can be extremely dangerous. They can carry debris such as boulders and trees downhill and cause serious damage to buildings and the environment.</p>
2	10 - 20 mins	<p><b>Modelling, demonstration and explanation</b></p> <p><b>A11 Landslide Ready</b></p> <p><b>Activity: Colour in sheet</b> Students Landslide Ready sheet can be colour in and displayed around the classroom.</p> <p><b>Distribute</b> to students the landslide - Colour sheet. <b>Discuss</b> with the students about why landslide is unsafe.</p> <p><b>A12 Landslide activity</b> <b>Prepare</b> the landslide kit, put sand into the underbed storage tub. Refer to DIY Landslide kit sheet (Educator guide)</p> <p><b>Ask</b> the students to design their own landscape area with the small figures, rocks, twigs and sticks. Then the students to pour the water over the prepared landscape.</p> <p><b>Observe</b> the cause and effect of what happens to the landscape materials.</p> <p><b>Discuss</b> with the students what they observed.</p>

3	5 mins	<p><b>Review and reflect</b></p> <p><b>Review</b> Landslide Ready handout / Slide – Resource list Refer to <a href="#">Appendix 2</a></p> <ol style="list-style-type: none"> <li>1. I understand stay away from Landslide.</li> <li>2. We know why landslide may occur.</li> <li>3. I know to always stay with a trusted adult during an emergency.</li> </ol> <p><b>Ask</b> students for any queries and clarifications on Flood Ready preparedness actions.</p> <p><b>Collect</b> activity sheets to view students' ability to identify and understand Flood Emergency Readiness actions.</p>
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## Teacher considerations

### **Before lesson:**

Printout activity sheet copies for the children

Landslide colour sheet

DIY landslide activity

VICSES website link: <https://www.ses.vic.gov.au/ses-for-school>

or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Students may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing students with an opportunity to privately talk to you if they have experienced a distressing event.

Students must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the educator if needed.