Post -visit Lesson Plan: Landslide Ready

Preschool

Curriculum multi aged learning frameworks:

NQS National Quality Standards,
EYLF Early Years Learning Framework,
VEYLD Victorian Early Years Learning and Development Framework,

Curriculum multi aged learning frameworks links:

National Quality Standards 1 – 7
Learning Outcomes 1 to 5

Lesson number: Lesson 4 of 5

Lesson overview

Prior Knowledge

Before starting this sequence, Children have experienced a visit from the local SES Unit. Children are given the opportunity to express themselves with each other and the learn not the dangers and risks of Landslide.

Lesson objectives

For children to learn about why it is unsafe to near landslides.
For children to learn about what they need to know before and during a landslide emergency.

Glossary

Student Glossary Link
https://www.ses.vic.gov.au/ses-for-schools

Materials required for lesson

Student
Pencils / textas
Children's handouts

Teacher
A copy of the *Educator Guide* (Preschool).
Lesson topic: *Landslide Ready* lesson plan
Copies of the *Landslide Ready* activity handouts
DIY Resource guides
Resource Props
A3 poster paper
Post it notes
AV Equipment

Key focus

Children are aware of…...

- The Victoria State Emergency Service (VICSES) helps the community during emergencies.
- Be Landslide Ready
- Stay away from Landslide
- During emergencies, always stay with an adult.

Lesson Structure

Lesson	Timings	Description of explicit teaching, and learning activities and formative assessment
1	5 - 10 mins	***Activation of prior knowledge*** **Ask** Children if they know what a landslide is? **Discuss** with children that landslides can be extremely dangerous. They can carry debris such as boulders and trees downhill and cause serious damage to buildings and the environment.
2	10 - 20 mins	***Modelling, demonstration and explanation*** **A9 Landslide Ready** **Activity: Colour in sheet** Children's Landslide Ready sheet can be colour in and displayed around the classroom. **Distribute** to children the landslide - Colour sheet. **Discuss** with the children about why landslide is unsafe. **A10 Landslide activity** **Prepare** the landslide kit, put sand into the underbed storage tub. Refer to DIY Landslide kit sheet (Educator guide) **Ask** the children to design their own landscape area with the small figures, rocks, twigs and sticks. Then the children to pour the water over the prepared landscape. **Observe** the cause and effect of what happens to the landscape materials. **Discuss** with the children what they observed.

3	5 mins	***Review and reflect*** **Review** Landslide Ready handout / Slide – Resource list Refer to Appendix 2 1. I understand stay away from Landslide. 2. We know why landslide may occur. 3. I know to always stay with a trusted adult during an emergency. **Ask** students for any queries and clarifications on Flood Ready preparedness actions. **Collect** activity sheets to view students' ability to identify and understand Flood Emergency Readiness actions.

Teacher considerations

Before lesson:
Printout activity sheet copies for the children
Landslide colour sheet
DIY landslide activity

VICSES website link: https://www.ses.vic.gov.au/ses-for-schools
or

Please contact your local SES member (Community Engagement Facilitator) who can assist you with this if needed.

Children may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Care should be taken to ensure that participation in the activity does not exacerbate or re-trigger -previous trauma.

This may include communicating with parents and providing children with an opportunity to privately talk to you if they have experienced a distressing event.

Children must be given the option to not participate in any activity that may cause discomfort or distress, and appropriate support should be available from the early childhood educator if needed.