VICSES Flood and Storm Emergency Readiness

School Program Overview

Level Preschool to Level 6





Educator version

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Section 1: Introduction

Introduction

The VICSES Preschool / Primary School Disaster Readiness Program (SES for Schools) has been developed with the aim to assist SES members to confidently visit preschool and primary school educational settings to conduct information sessions with all children at their curriculum levels on the two mainnatural disaster risk reduction topics**, Flood and Storm Emergency Readiness.**

In addition to the program, there will be opportunity to implement extension activities for Landslide and Earthquake emergency readiness.

The program has been developed in collaboration with VICSES members, Educators / Teachers, National and State Government Partners.

- **Be Flood Ready** – Know your hazards, Find your local flood guide, Never drive in floodwater, Bag it Block lift it and leave. https://www.ses.vic.gov.au/plan-and-stay-safe/flood-guides
- **Be Storm Smart** – What you need to do prepare your house for storms. https://www.ses.vic.gov.au/plan-and-stay-safe/emergencies/storm
- **Plan and Stay Safe** – How to plan for emergencies. https://www.ses.vic.gov.au/plan-and-stay-safe

Within each of **three topics,** there are **session plan** options designed for the following year levels:

- **Preschool** (3 – 5 yrs)
- **Foundation to Level 2** (5 – 8yrs)
- **Level 3 to Level 4** (8 – 10yrs)
- **Level 5 to Level 6** (10 – 12yrs)

Introduction cont….

Post – Visit lesson plans

A generic teacher post-visit lesson plan has been provided for preschool and all levels of primary school. This part is in section 3 - 7 (pages 22-60).

The post visit lesson plan is generic and can be used following any of the **Be Flood Ready**, **Be Storm Smart**, or **Emergency Ready** presentations.

Activity plans have been designed so you can deliver them without needing emergency vehicles or specialised rescue equipment.

While the emergency services vehicles or specialist equipment can be included in the SES incursion, please be aware that it may distract children from the key safety

messages. It's important that the focus remains on helping children learn **how to stay safe**.

We've included general information and resources to support your post visit lesson delivery.

In addition to the three key topics

Be Emergency Ready
Be Flood Ready,
Be Storm Smart,

Extension: section 7 (Page 60)

This program also includes **Landslide and Earthquake** activities. (approx. 10 - 20 minutes each)

Introduction cont…

Post SES visit – Classroom tips

1. Recall the visit

Who visited us?

What is an emergency?

Which types of emergencies does the SES help with?

2. Reflect on the experience

What was your favourite part of the visit from the SES?

Discuss students' responses and encourage them to share what they enjoyed or found interesting.

3. Share learning beyond the classroom

Did you tell someone at home about what you learnt?

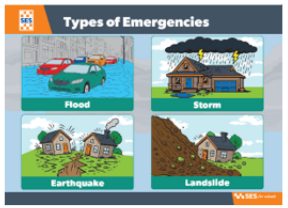
What did you share with them?

Discuss students' responses and reinforce the importance of sharing safety information with family and friends.

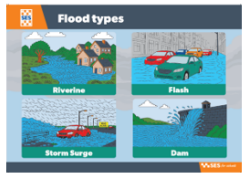
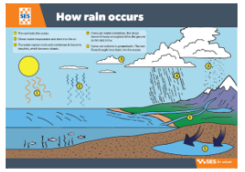
Introduction cont…

Contents of the *SES for Schools* **resource kit** (SES members)

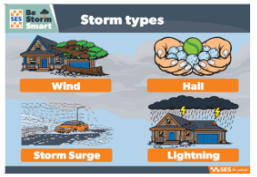
Emergency Ready

Types of Emergencies Corflue 1		**Build an emergency kit** Corflue 2	
Paddy Corflue 3		**Additional**	- SES for Schools program booklet - Build an emergency kit card (26) 
Additional	- Emergency Ready core activity schedule visit sheet example - DIY resource prop sheet - School visit teacher survey forms		

Flood Ready

Flood Types Corflue 1		**What's in floodwater** Corflue 2	
Floodwater dangers Corflue 3		**How rain occurs** Corflue 4	
Additional	- Flood Ready core activity schedule visit sheet example - DIY resource prop sheet		

Be Storm Smart

Storm Types Corflue 1		**Before the Storm hits** Corflue 2	
Before the Storm hits (Apartment) Corflue 3		**After the storm hits** Corflue 4	
Additional	- Storm Smart cards (5) - Be Storm Smart activity schedule visit sheet example - DIY resource prop sheet		

SES for Schools Program resources

The SES for Schools Resource Kit has been designed to equip SES members with everything needed to conduct a school visit.

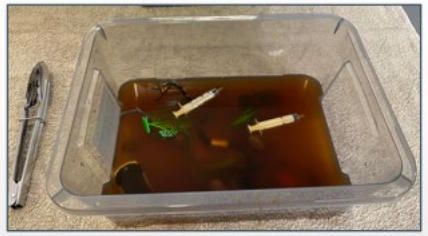
Introduction cont…

If you find you are using these props frequently, you may wish to create your classroom kit:

Section 9: Appendices (Page 65)



Home Emergency Kit
How to Create a Home Emergency Kit for step-by-step instructions.



Floodwater Hazard Kit
How to Create a Floodwater Hazard Kit for step-by-step instructions



Don’t Drive in Floodwater Kit
How to Create a Don’t drive in Floodwater Kit for step-by-step instructions

General Background information

The following resources can assist educators in preparing for lessons:
General information about SES and key messages See …

Section 2: Planning. (Page 19)
General glossary of terms

Sections 3 to 6: Year level program outlines

Section 7: Extension (Page 60)
Landslide
Earthquake







Section 8: Acknowledgements (Page 63)

Section 9: Appendices (Page 65)
Resources
Useful websites links
DIY guides

Additional information is also available on the VICSES Website: **SES for Schools**
https://www.ses.vic.gov.au/ses-for-schools

General Background information cont…

Working with Children Check

VICSES is a child safe organisation.
As of 15 March 2026, All SES members are required to hold a current Working with Children Check.
This check helps protect children from harm by preventing individuals who may pose a risk from working or volunteering with them.
Working with Children Act 2005 (Vic)

VICSES Policy 1.57 Child Safety Policy.

National Police Check

All SES members do have a Nationally Coordinated Criminal History Check (NCCHC). This is an Australian police check that provides a summary of an individual's disclosable criminal history across all states and territories. It is conducted with the SES members consent and is commonly required for employment, volunteering, or occupational licensing, particularly in roles like education, healthcare, or finance. The check includes police information from national and state/territory police records and the Australian Criminal Intelligence Commission (ACIC).

Policy 1.58-1 Member screening procedure (WWCC & NCCHC)

SES uniform to wear when presenting



When conducting community engagement activities,
SES volunteers are encouraged to wear the SES uniform
(as shown in the example provided).

Emergency Sensitivities and Children

- Experienced an emergency directly
- Heard frightening or distressing stories
- Been shielded from such realities altogether

Because of this, it is important to approach topics with sensitivity and awareness, ensuring that details are presented carefully to avoid frightening or upsetting children.

Children process emergencies very differently depending on their age, development, and past experiences. What you've written is a strong foundation for setting the tone when introducing this topic. If you'd like, I can help you expand this into a short guide for adults (teachers, parents, carers) that includes:
Why sensitivity matters (acknowledging children's varied experiences)

- **Practical approaches** (age-appropriate language, reassuring tone, focusing on safety and helpers)
- **What to avoid** (graphic details, sensationalism, assuming all children understand the same way)
- **Ways to support children afterwards** (encouraging questions, offering reassurance, noticing signs of distress)

Emergency Sensitivities and educators



- Experienced an emergency directly
- Heard frightening or distressing stories
- Been shielded from such realities altogether

Work colleagues may have had a range of experiences in the past with emergencies and may present memories of both positive or negative experiences.

Before: care should be taken to ensure that participation in the sessions does not exacerbate or re-trigger previous trauma.

This may include communicating with appropriate leadership staff members and providing colleagues with an opportunity to privately talk if they have experienced a distressing event.
Why sensitivity matters (acknowledging educator's varied experiences is very important)

For teachers who may need additional support please refer to the Victorian Government School Wellbeing Resources

Web Link:
https://www2.education.vic.gov.au/pal/occupational-health-safety-wellbeing-management/guidance/employee-wellbeing-support-services

Using technology

During SES visit sessions and educator post-visit lessons there may be a need to use technology in the classroom. (e.g., computers, smart boards, laptops, or data projectors).

The SES visit sessions are designed to run with or without requiring technology

However, the optional use of multimedia is encouraged where possible.

Suggestions such as short videos, sound clips, or other digital resources (links in Educator guide)

are included in the lesson plans and may be incorporated at the SES presenter's discretion, depending on the school's facilities

availability.

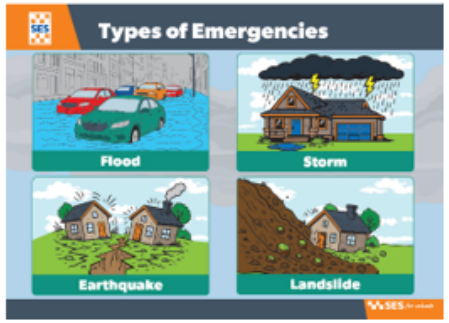
SES for schools
Section 9: Appendices (Page 65)

- VICSES website links
- Website links
- Curriculum / Multi aged learning frameworks links
- DIY guides

Resource Kit

SES for Schools

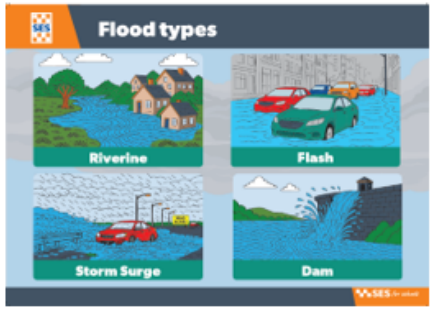
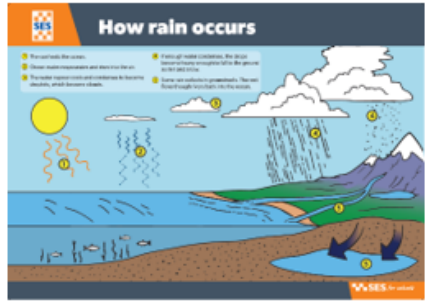
Emergency Ready

Types of Emergencies Corflue 1		**Build an emergency kit** Corflue 2	
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Resource Kit

SES for Schools

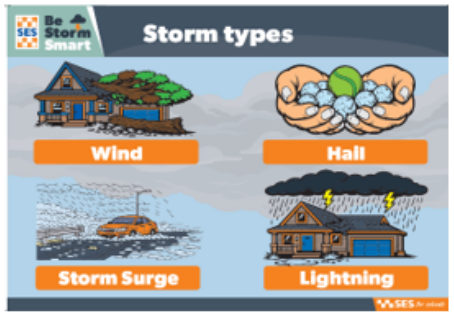
Flood Ready

Flood Types Corflue 1		**What's in floodwater** Corflue 2	
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Resource Kit

SES for Schools

Be Storm Smart

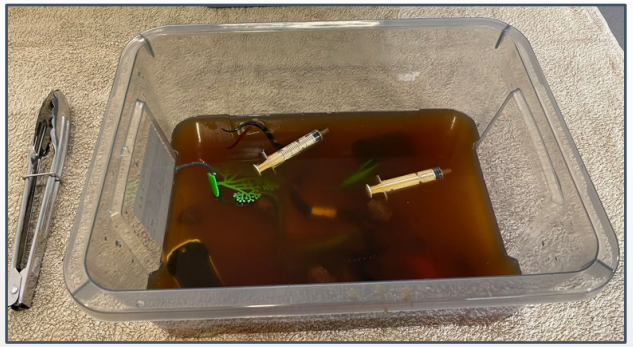
Storm Types Corflue 1		**Before the Storm hits** Corflue 2	
Before the Storm hits (Apartment) Corflue 3		**After the storm hits** Corflue 4	
Additional	- Storm Smart cards (5) - Be Storm Smart activity schedule visit sheet example - DIY resource prop sheet		

DIY Resource guides

Home Emergency Kit
Section 9: Appendices (Page 65)
How to Create a Home Emergency Kit for step-by-step instructions.



Floodwater Hazard Kit
Section 9
How to Create a Floodwater Hazard Kit for step-by-step instructions



Don’t Drive Through Floodwater Kit
Section 9
How to Create a Don’t drive in Floodwater Kit for step-by-step instructions



Planning - Glossary terms

SES for Schools – Student Glossary

Some of the words used in emergencies can be tricky. If you don't understand a word, you can use this glossary to help you.

Word	Meaning
atmosphere	a layer of gas that surrounds our earth
awash	to be covered with water
condensation	when water changes from a gas into a liquid
constant	a value that does not change
contamination	something dirty or unwanted
converging	coming together
displaced	moved to somewhere else
downpour	heavy rainfall
equator	an invisible line that wraps around the earth marking the centre (between the north pole and the south pole)
evacuate	to leave in an emergency situation
evaporate	When water changes from a liquid to a gas
fatalities	A death resulting from an accident or a disaster
forecast	To calculate or estimate something in advance, like the weather
hazard	something dangerous
impassable	cannot cross over
intensify	to get stronger
inundation	to cover with floodwater
isolated	far away from other places or surrounded by water
localised	something that happens in one area
peak	the highest point
precipitation	water that falls from the sky either as rain, hail or snow
provisions	a supply of food and drink
sodden	very wet
tides	the rise and fall of sea levels
torrential	water falling or flowing very fast and hard
water vapour	the gas form of water
waterways	any water that you can navigate through including rivers, lakes, seas, oceans, and canals
whirlpool	water spinning around very fast

Planning

School bookings

School visits may be arranged in several ways:

- Through the VICSES website using the request form
  https://www.ses.vic.gov.au/ses-for-schools

- By a school contacting the nearest SES Office.
  https://www.ses.vic.gov.au/about-us/contact-us

To assist with this process, a set of templates is provided at the end of this in **section 9 Appendices** (Page 65).
These include:

- School booking form – Online link

- Booking checklist

Note: When booking the **SES for Schools visit**, please ensure enough lead time beforehand is given.
It is recommended to give **4 weeks prior notice** to book a SES visit to your school.

SES members are volunteers and their availability, suitable dates / times need to be confirmed.

Planning

Curriculum connections

The VICSES Early Years Primary School Disaster Readiness Program has been designed to support presentations across Preschool and all levels of Primary School.
With strong links to the National Quality Standards, Multi aged learning frameworks; Early Years Learning Framework, My Time Our Place, Australian Curriculum v9.0, Victorian Early Years Learning and Development Framework, Victorian Curriculum v2.0.

This is the standard curriculum frameworks used by all Victorian government, Independent and private schools for planning, assessment, and reporting to parents.

By including these curriculum links:
Teachers and Educators can record student learning outcomes from the visit
Teachers / Educators can justify time spent outside of regular classroom activities
Curriculum connections are outlined in each section of the resource.
Section 9: Appendices (Page 65).

Planning cont…

SES for Schools program - Educator guide

Preparation

This section contains information about planning your post – visit lesson outline.

Choosing the lesson and preparing

By selecting the appropriate year level and lesson from the key topics from the Educator guide.
VICSES website: SES for Schools – Educators
https://www.ses.vic.gov.au/ses-for-schools

Resources for students and educators are available in electronic version. This can be downloaded and print off beforehand.

The school post-visit resource is broken up into the following four topics:
1: Emergency Ready
2: Flood Ready
3: Be Storm Smart

4: *Extension (**Landslide or Earthquake**)*

Each section contains a general introduction together with the step-by-step lesson guides for preschool and all levels primary school. There is take home activities available too. (Families)

Preschool

Post – visit lesson outline
(3 – 5 yrs)

Emergency Ready, Flood Ready and Be Storm Smart

Preschool (3 to 5 years)

Post visit - Educator outline

Session Times	National Quality Standards	Learning Frameworks	Learning content	Resource / Worksheets
30 - 45 mins	**Quality Area 1** Educational Program and Practice (1.1.1, 1.2.2) **Quality Area 2** Children's health and safety (2.1, 2.2.2) **Quality Area 3** Physical environment (3.2.3) **Quality Area 4** Staff arrangements (4.1) **Quality Area 5** Relationships with children (5.2, 5.2.1, 5.2.2) **Quality Area 6** Collaborative partnerships with families and communities (6.1, 6.1.3, 6.2.3) **Quality Area 7** Governance and Leadership (7.1, 7.1.2)	**EYLF / VEYLDF** **Learning Outcome 1** Identity **Learning Outcome 2** Community **Learning Outcome 3** Wellbeing **Learning Outcome 4** Learning **Learning Outcome 5** Communication	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts

Further details refer to Educator guide

Preschool VICSES Post - Visit Outline	
Lesson 1.	**Emergency Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what an emergency is. To learn how to be prepared for an emergency. To identify what belongs in an emergency kit.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Emergency Ready During emergencies, always stay with an adult.
Session Time (Approx.)	30 - 45 minutes

Further details refer to Educator guide

Preschool VICSES Post - Visit Outline	
Lesson 2.	**Flood Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what Flood Preparedness is. To learn how to be prepared for Flood.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Flood Ready Do Not Play in floodwater During emergencies, always stay with an adult.
Session Time (approx.)	30 – 45 minutes

Further details refer to Educator guide

Preschool VICSES Post - Visit Outline	
Lesson 3.	**Be Storm Smart**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what are the different types of Storm. To learn how to be prepared for Storm
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Storm Smart During emergencies, always stay with an adult.
Session Time (Approx.)	30 – 45 minutes

Further details refer to Educator guide

Extension

VICSES Post - Visit Outline

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Landslide**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the different types are of Landslides - To know the risks of Landslides
Key Messages	- To stay away from landslides - During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Earthquake**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the risks are with earthquakes - To know what to do during an Earthquake
Key Messages	To Know the Shake Out Drill During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

Level Foundation to Level 2

VICSES Post - Visit Outline
(5 - 8 yrs)

Emergency Ready, Flood Ready and Be Storm Smart

Level Foundation to Level 2 (5 to 8 years)

Post visit - Educator outline

Session Times	National Quality Standards	Learning Frameworks	Learning content	Resource / Worksheets
30 - 45 mins	**Quality Area 1** Educational Program and Practice (1.1.1, 1.2.2) **Quality Area 2** Children's health and safety (2.1, 2.2.2) **Quality Area 3** Physical environment (3.2.3) **Quality Area 4** Staff arrangements (4.1) **Quality Area 5** Relationships with children (5.2, 5.2.1, 5.2.2) **Quality Area 6** Collaborative partnerships with families and communities (6.1, 6.1.3, 6.2.3) **Quality Area 7** Governance and Leadership (7.1, 7.1.2)	**MTOP** **Learning Outcome 1** Identity **Learning Outcome 2** Community **Learning Outcome 3** Wellbeing **Learning Outcome 4** Learning **Learning Outcome 5** Communication	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level Foundation to Level 2 (5 to 8 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
30 - 45 mins	-	**English** Foundation Interacting with others **VC2EFLA01** Language for expressing and developing ideas **VC2EFLA07** Level 1 and level 2 Interacting with others **VC2E1LY01** **VC2E2LY01** Language for expressing and developing ideas **VC2E1LA08** **Humanities - Geography** Foundation Places and our connections to them **VC2HG2K05** Level 1 and level 2 Places and our connections to them **VC2HG2K05**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level Foundation to Level 2 (5 to 8 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
30 - 45 mins	**Health and Physical Education** Level Foundation Personal, Social and Community Health Identities and change **AC9HPF01** Making healthy and safe choices **AC9HPF05** **AC9HPF06** Level 1 and level 2 Personal, Social and Community Health Interacting with others **AC9HP2P02** **AC9HP2P03** Making healthy and safe choices **AC9HP2P06**	**Health and Physical Education** Foundation Interacting with others **VC2HPFP03** Contributing to healthy communities **VC2HPFP06** **VC2HPFP07** Level 1 and level 2 Interacting with others **VC2HP2P03** Contributing to healthy communities **VC2HP2P06** **VC2HP2P07** **Science** Foundation to level 2 Nature and development of science **VC2S2H01** Earth and space sciences **VC2S2U07** Questioning and predicting **VC2S2I01** Planning and conducting **VC2S2I02**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level Foundation to Level 2 (5 to 8 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
30 - 45 mins	-	**Technologies** Level 1 and level 2 Generating and designing **VC2TDE2D02**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts

Further details refer to Educator guide

Foundation to Level 2 VICSES Post - Visit Outline	
Lesson 1.	**Emergency Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what an emergency is. To learn how to be prepared for an emergency. To identify what belongs in an emergency kit.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Emergency Ready During emergencies, always stay with an adult.
Session Time (Approx.)	30 - 45 minutes Further details refer to SES Facilitator guide

Foundation to Level 2 VICSES Post - Visit Outline	
Lesson 2.	**Flood Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what Flood Preparedness is. To learn how to be prepared for Flood.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Flood Ready Do Not Play in floodwater During emergencies, always stay with an adult.
Session Time (approx.)	30 - 45 minutes Further details refer to SES Facilitator guide

Foundation to Level 2 VICSES Post - Visit Outline	
Lesson 3.	**Be Storm Smart**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what are the different types of Storm. To learn how to be prepared for Storm
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Storm Smart During emergencies, always stay with an adult.
Session Time (Approx.)	30 – 45 minutes Further details refer to SES Facilitator guide

Extension

VICSES Post - Visit Outline

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Landslide**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the different types are of Landslides - To know the risks of Landslides
Key Messages	- To stay away from landslides - During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Earthquake**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the risks are with earthquakes - To know what to do during an Earthquake
Key Messages	To Know the Shake Out Drill During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

Level 3 to Level 4

VICSES Post - Visit Outline
(8 – 10 yrs)

Emergency Ready, Flood Ready and Be Storm Smart

Level 3 to Level 4 (8 to 10 years)

Post visit - Educator outline

Session Times	National Quality Standards	Learning Frameworks	Learning content	Resource / Worksheets
45 – 60 mins	**Quality Area 1** Educational Program and Practice (1.1.1, 1.2.2) **Quality Area 2** Children's health and safety (2.1, 2.2.2) **Quality Area 3** Physical environment (3.2.3) **Quality Area 4** Staff arrangements (4.1) **Quality Area 5** Relationships with children (5.2, 5.2.1, 5.2.2) **Quality Area 6** Collaborative partnerships with families and communities (6.1, 6.1.3, 6.2.3) **Quality Area 7** Governance and Leadership (7.1, 7.1.2)	**MTOP** **Learning Outcome 1** Identity **Learning Outcome 2** Community **Learning Outcome 3** Wellbeing **Learning Outcome 4** Learning **Learning Outcome 5** Communication	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 3 to Level 4 (8 to 10 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Humanities - Geography** Level 3 and level 4 Civics & Citizenship **AC9HS4K07** Questioning and researching **AC9HS4S01** **AC9HS4S02** **Health and Physical Education** Level 3 and level 4 Personal, Social and Community Health Interacting with others **AC9HP4P06** Making healthy and safe choices **AC9HP4P08** **AC9HP4P10**	**English** Level 3 and level 4 Interacting with others **VC2E3LY01** **VC2E4LY01** Language for expressing and developing ideas **VC2E3LA10** Creating Texts **VC2E4LY10** **Humanities - Geography** Level 3 and level 4 Diversity of places and environments **VC2HG4K03** **VC2HG4K06** Geographical inquiry **VC2HG4S02** **Health and Physical Education** Level 3 and level 4 Interacting with others **VC2HP4P03** Contributing to healthy communities **VC2HP4P08** **VC2HP4P09**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 3 to Level 4 (8 to 10 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Science** Level 3 and level 4 Earth & Space Sciences **AC9S4U02** Questioning and predicting **AC9S4I01** **Technologies** Level 3 and level 4 Technologies and society **AC9TDE4K01**	**Science** Level 3 and level 4 Nature and development of science **VC2S4H01** Use and influence of science **VC2S4H02** Chemical sciences **VC2S4U04** Earth and space sciences **VC2S4U07** **VC2S4U08** Questioning and predicting **VC2S4I01** Evaluating **VC2S4I05** **Technologies** Level 3 and level 4 Generating and designing **VC2TDE4D02** Data, information and Privacy **VC2TDI4D02**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Level 3 to Level 4 VICSES Post - Visit Outline	
Lesson 1.	**Emergency Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what an emergency is. To learn how to be prepared for an emergency. To identify what belongs in an emergency kit.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Emergency Ready During emergencies, always stay with an adult.
Session Time (Approx.)	45 - 60 minutes

Further details refer to SES Facilitator guide

Level 3 to Level 4 VICSES Post - Visit Outline	
Lesson 2.	**Flood Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what Flood Preparedness is. To learn how to be prepared for Flood.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Flood Ready Do Not Enter into floodwater During emergencies, always stay with an adult.
Session Time (approx.)	45 - 60 minutes

Further details refer to SES Facilitator guide

Level 3 to Level 4 VICSES Post - Visit Outline	
Lesson 3.	**Be Storm Smart**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what are the different types of Storm. To learn how to be prepared for Storm
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Storm Smart During emergencies, always stay with an adult.
Session Time (Approx.)	45 – 60 minutes

Further details refer to SES Facilitator guide

Extension

VICSES Post - Visit Outline

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Landslide**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the different types are of Landslides - To know the risks of Landslides
Key Messages	- To stay away from landslides - During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Earthquake**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the risks are with earthquakes - To know what to do during an Earthquake
Key Messages	To Know the Shake Out Drill During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

Level 5 to Level 6

VICSES Post - Visit Outline
(10 – 12 yrs)

Emergency Ready, Flood Ready and Be Storm Smart

Level 5 to Level 6 (10 to 12 years)

Post visit - Educator outline

Session Times	National Quality Standards	Learning Frameworks	Learning content	Resource / Worksheets
45 – 60 mins	**Quality Area 1** Educational Program and Practice (1.1.1, 1.2.2) **Quality Area 2** Children's health and safety (2.1, 2.2.2) **Quality Area 3** Physical environment (3.2.3) **Quality Area 4** Staff arrangements (4.1) **Quality Area 5** Relationships with children (5.2, 5.2.1, 5.2.2) **Quality Area 6** Collaborative partnerships with families and communities (6.1, 6.1.3, 6.2.3) **Quality Area 7** Governance and Leadership (7.1, 7.1.2)	**MTOP** **Learning Outcome 1** Identity **Learning Outcome 2** Community **Learning Outcome 3** Wellbeing **Learning Outcome 4** Learning **Learning Outcome 5** Communication	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. Children can design their own emergency ready badge. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. What to do before and during a flood emergency **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 5 to Level 6 (10 to 12 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Humanities, Arts & Social sciences** Level 5 and level 6 Civics & Citizenship Questioning and researching **AC9HS6S01** **AC9HS6S02** Concluding and decision-making **AC9HS6S05** Geography **AC9HS5K05**	**English** Level 5 and level 6 Interacting with others **VC2E6LY01** **VC2E6LY02** Creating Texts **VC2E5LY10** **Humanities - Geography** Level 5 and level 6 Management of place **VC2HG6K05** Geographical inquiry **VC2HG6S04** Concluding and decision making **VC2HG6S06** **VC2HG6S07**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 5 to Level 6 (10 to 12 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Health and Physical Education** Level 5 and level 6 Personal, Social and Community Health Interacting with others **AC9HP6P06** Making healthy and safe choices **AC9HP6P08** **AC9HP6P09** **AC9HP6P10**	**Health and Physical Education** Level 5 and level 6 Interacting with others **VC2HP6P03** Contributing to healthy communities **VC2HP6P08** **VC2HP6P09**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 5 to Level 6 (10 to 12 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Science** Level 5 and level 6 Use and influence of science **AC9S6H02** Planning and conducting **AC9S6I03**	**Science** Level 5 and level 6 Use and influence of science **VC2S6H02** Chemical sciences **VC2S6U03** Earth and space sciences **VC2S6U05** **VC2S6U06** Questioning and predicting **VC2S6I01** Planning and conducting **VC2S6I03** Processing, modelling and analysing **VC2S6I04** Evaluating **VC2S6I05** Communication **VC2S6I06**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts Further details refer to Educator guide

Emergency Ready, Flood Ready and Be Storm Smart

Level 5 to Level 6 (10 to 12 years)

Post visit - Educator outline

Session Times	AC Curriculum	VC Curriculum	Learning content	Resource / Worksheets
45 - 60 mins	**Design and Technologies** Level 5 and level 6 Investigating and defining **AC9TDE6P01** Generating and designing **AC9TDE6P02**	**Technologies** Level 5 and level 6 Planning and managing **VC2TDE6D05** **Technologies** **Data, information and Privacy** Level 5 and level 6 Data, information and Privacy **VC2TDI6D02**	**Session 1** **Are you Emergency Ready?** To share information with students on how to prepare for emergencies. **Session 2** **Are you Flood Ready** To introduce the dangers of swimming, walking and playing in floodwater. **Session 3** **Be Storm Smart** What to do before a storm emergency	A3 poster paper AV Equipment DIY Resource guides - Relevant props Educator Lesson plans Educator resources Pencils / textas Student handouts

Further details refer to Educator guide

Level 5 to Level 6 VICSES Post - Visit Outline	
Lesson 1.	**Emergency Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what an emergency is. To learn how to be prepared for an emergency. To identify what belongs in an emergency kit.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Emergency Ready During emergencies, always stay with an adult.
Session Time (Approx.)	45 - 60 minutes

Further details refer to SES Facilitator guide

Level 5 to Level 6 VICSES Post - Visit Outline	
Lesson 2.	**Flood Ready**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what Flood Preparedness is. To learn how to be prepared for Flood.
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Flood Ready Do Not Enter into floodwater During emergencies, always stay with an adult.
Session Time (approx.)	45 - 60 minutes

Further details refer to SES Facilitator guide

Level 5 to Level 6 VICSES Post - Visit Outline	
Lesson 3.	**Be Storm Smart**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. To understand what are the different types of Storm. To learn how to be prepared for Storm
Key Messages	The Victoria State Emergency Service (VICSES) helps the community during emergencies. Be Storm Smart During emergencies, always stay with an adult.
Session Time (Approx.)	45 – 60 minutes

Further details refer to SES Facilitator guide

Extension

VICSES Post - Visit Outline

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Landslide**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the different types are of Landslides - To know the risks of Landslides
Key Messages	- To stay away from landslides - During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

All Levels VICSES Post - Visit Outline	
Lesson 4.	**Earthquake**
Objectives	To develop an understanding of the Victoria State Emergency Service (VICSES) and the important role it plays in helping the community during emergencies. - To understand what the risks are with earthquakes - To know what to do during an Earthquake
Key Messages	To Know the Shake Out Drill During emergencies, always stay with an adult.
Program Time	10 – 20 minutes

Further details refer to SES Facilitator guide

Acknowledgements

External partners

VICSES stakeholders

Australian Institute for Disaster Resilience
Australian Red Cross -Victoria
Bureau of Metrology Victoria
Country Fire Authority
Department of Education Victoria
Department of Fire and Emergency Services (WA)
Emergency Management Victora
National Emergency Management Agency
Queensland Government – Children's Health Queensland

VICSES Participating school trials

Thank you…

Delacombe Primary School
Gisborne Kindergarten
Myrniong Primary School
Upper Plenty Primary school

VICSES External Consultation

A. Cuthbertson, Bacchus Marsh Grammar School
C. Stitz, E.Batti, J. Matthiessen - Bureau of Metrology
K. Biggelaar, Central Highlands -Department of Education Victoria
L. Langdon, Victoria University
M. Bristow, Australian Red Cross –Victoria
M. Lehaney, Department of Fire and Emergency Service (WA)
S. Greene, Country Fire Authority

National Emergency Management Agency

Sendai Framework for Disaster Risk Reduction Key Principals.

Victoria State Government - The Department of Education and Training.

Education and Training Climate Change Adaption action plan 2022-2026.

Acknowledgements

SES Internal Partners

SES members

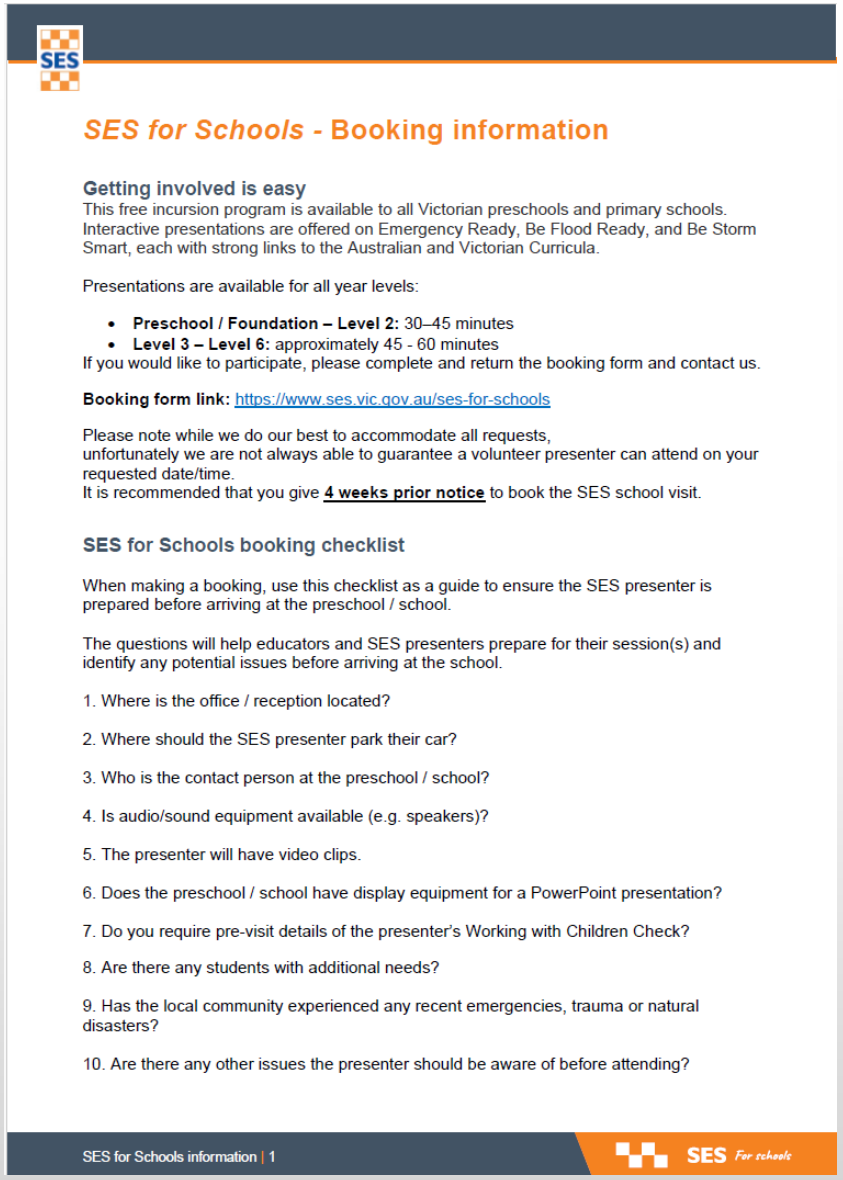
Bacchus Marsh unit
Bairnsdale office
Bairnsdale unit
Ballarat office
Bellaine unit
Benalla office
Benalla Regional unit
Chelsea unit
Fawkner unit
Geelong office
Geelong unit
Horsham office
Kilmore unit
Mansfield unit
South Barwon unit
Sunshine office
Victorian Head office
Wodonga office

Appendices

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2	**School Visit – Survey feedback Form** Survey feedback Form template	67
3	**Website links** VICSES website Curriculum / Multi aged Learning Frameworks Lesson areas (Emergency Ready, Flood Ready, Be Storm Smart, Extension)	69
4	**DIY Resource guides** **Home Emergency Kit** How to Create a Home Emergency Kit for step-by-step instructions. **Floodwater Hazard Kit** How to Create a Floodwater Hazard Kit for step-by-step instructions **Don't Drive in Floodwater Kit** How to Create a Don't drive in Floodwater Kit for step-by-step instructions	70
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School Visit - Booking information

Appendix 1



SES for Schools - Booking information

Getting involved is easy

This free incursion program is available to all Victorian preschools and primary schools. Interactive presentations are offered on Emergency Ready, Be Flood Ready, and Be Storm Smart, each with strong links to the Australian and Victorian Curricula.

Presentations are available for all year levels:

- **Preschool / Foundation – Level 2:** 30–45 minutes
- **Level 3 – Level 6:** approximately 45 - 60 minutes

If you would like to participate, please complete and return the booking form and contact us.

Booking form link: https://www.ses.vic.gov.au/ses-for-schools

Please note while we do our best to accommodate all requests,
unfortunately we are not always able to guarantee a volunteer presenter can attend on your requested date/time.
It is recommended that you give **4 weeks prior notice** to book the SES school visit.

SES for Schools booking checklist

When making a booking, use this checklist as a guide to ensure the SES presenter is prepared before arriving at the preschool / school.

The questions will help educators and SES presenters prepare for their session(s) and identify any potential issues before arriving at the school.

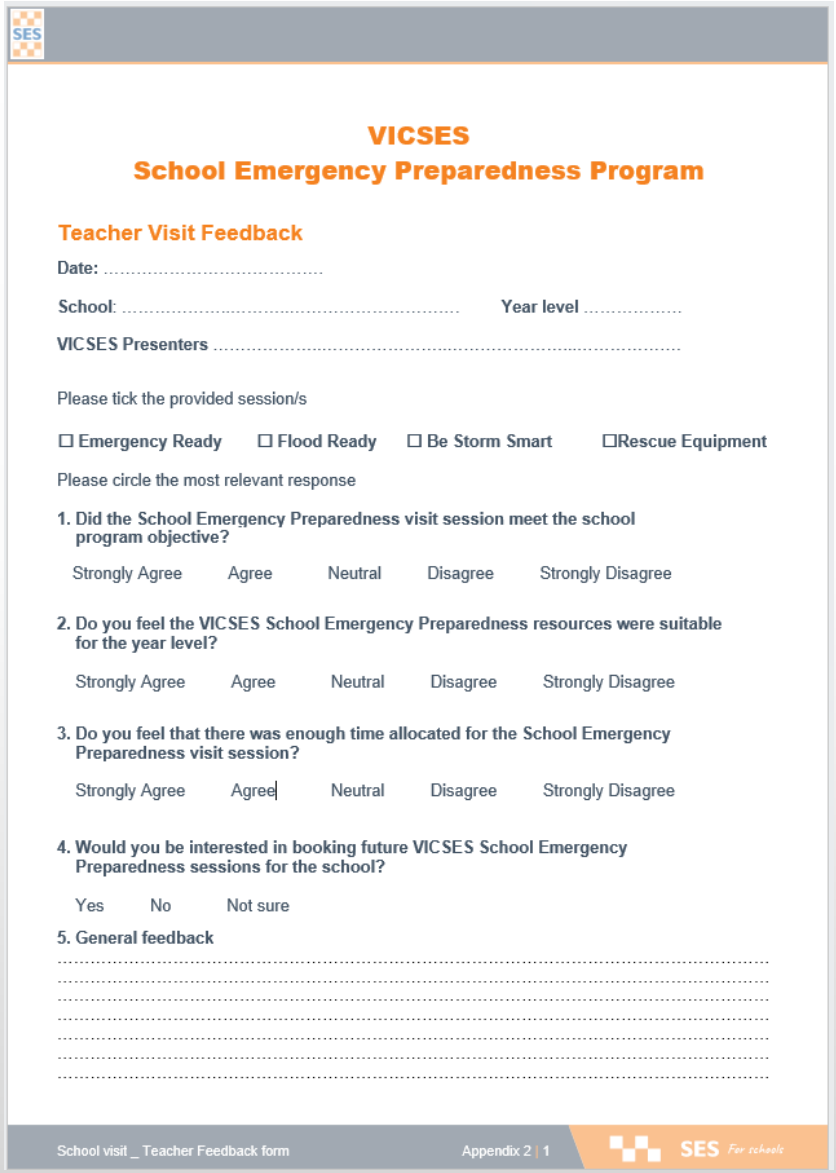
1. Where is the office / reception located?
2. Where should the SES presenter park their car?
3. Who is the contact person at the preschool / school?
4. Is audio/sound equipment available (e.g. speakers)?
5. The presenter will have video clips.
6. Does the preschool / school have display equipment for a PowerPoint presentation?
7. Do you require pre-visit details of the presenter's Working with Children Check?
8. Are there any students with additional needs?
9. Has the local community experienced any recent emergencies, trauma or natural disasters?
10. Are there any other issues the presenter should be aware of before attending?

SES for Schools information | 1

SES For schools

School Visit – Survey feedback Form

Appendix 2



VICSES
School Emergency Preparedness Program

Teacher Visit Feedback

Date: .....

School: ..... Year level .....

VICSES Presenters .....

Please tick the provided session/s

☐ Emergency Ready ☐ Flood Ready ☐ Be Storm Smart ☐Rescue Equipment

Please circle the most relevant response

1. Did the School Emergency Preparedness visit session meet the school program objective?

Strongly Agree Agree Neutral Disagree Strongly Disagree

2. Do you feel the VICSES School Emergency Preparedness resources were suitable for the year level?

Strongly Agree Agree Neutral Disagree Strongly Disagree

3. Do you feel that there was enough time allocated for the School Emergency Preparedness visit session?

Strongly Agree Agree Neutral Disagree Strongly Disagree

4. Would you be interested in booking future VICSES School Emergency Preparedness sessions for the school?

Yes No Not sure

5. General feedback

.....
.....
.....
.....
.....
.....
.....

School visit _ Teacher Feedback form Appendix 2 | 1 SES For schools

Website Links

Appendix 3

VICSES Website

VICSES
https://www.ses.vic.gov.au

Victoria government – OH&S Wellbeing Management in schools
https://www2.education.vic.gov.au/pal/occupational-health-safety-wellbeing-management/guidance/employee-wellbeing-support-services

50 years of service
https://www.youtube.com/watch?v=vRD3A49crnE

Create an Emergency plan
https://www.ses.vic.gov.au/plan-and-stay-safe/create-an-emergency-plan

Printables
https://www.ses.vic.gov.au/educational-activities/games-and-activities

VICSES: A role for everyone
vimeo _https://vimeo.com/337189471

Volunteering with VICSES
https://www.ses.vic.gov.au/join-us/volunteer

Lesson Areas

Emergency Ready

Have you packed your emergency kit
https://www.youtube.com/watch?v=XgyLnKDMkNo

Play school – Rain, Hail or Shine
https://iview.abc.net.au/collection/2569

Playschool – Everyday Helpers (SES)
https://www.abc.net.au/abckids/early-education/family-community-and-culture/everyday-helpers-video-clips/13253900

Vic Emergency
https://emergency.vic.gov.au/respond/

ARC – RediPlan
https://www.redcross.org.au/emergencies/prepare/get-prepared-app/

Flood Ready

BBLL (animation)
https://www.youtube.com/watch?v=AsC_GBSCUH4

BBLL (Real footage)
https://www.youtube.com/watch?v=Ilmy2Lwv9wY

Website Links

Appendix 3

Curriculum

Multi aged learning Frameworks

National Quality Framework NQF
https://www.acecqa.gov.au

Early Years Learning Framework EYLF
https://www.acecqa.gov.au/sites/default/files/2023-01/EYLF-2022-V2.0.pdf

Victorian Early Years Learning and Development Framework VEYLDF
https://www.vic.gov.au/victorian-early-years-learning-development-framework-veyldff

My Time Our Place MTOP
https://www.acecqa.gov.au/sites/default/files/2023-01/MTOP-V2.0.pdf

Curriculum

Australian Curriculum AC
https://www.australiancurriculum.edu.au/f-10-curriculum/f-10-curriculum-overview/

Victorian Curriculum VC
https://f10.vcaa.vic.edu.au/

Session Areas

Be Storm Smart

Storms – Plan and stay safe
https://www.ses.vic.gov.au/plan-and-stay-safe/emergencies/storm

Home Maintenance - 6 steps, Be Storm Smart
https://www.ses.vic.gov.au/be-storm-smart
https://www.ses.vic.gov.au/plan-and-stay-safe/emergencies/storm

Earthquake Ready

Video - Practice drill
https://vimeo.com/1126994552/19c22f0a37?share=copy&fl=cl&fe=ci

The Great Shake out
https://www.ga.gov.au/about/earth-science-week/the-great-shakeout

Landslide Ready

Know your hazards - Landslides
https://www.ses.vic.gov.au/know-your-hazards/landslide

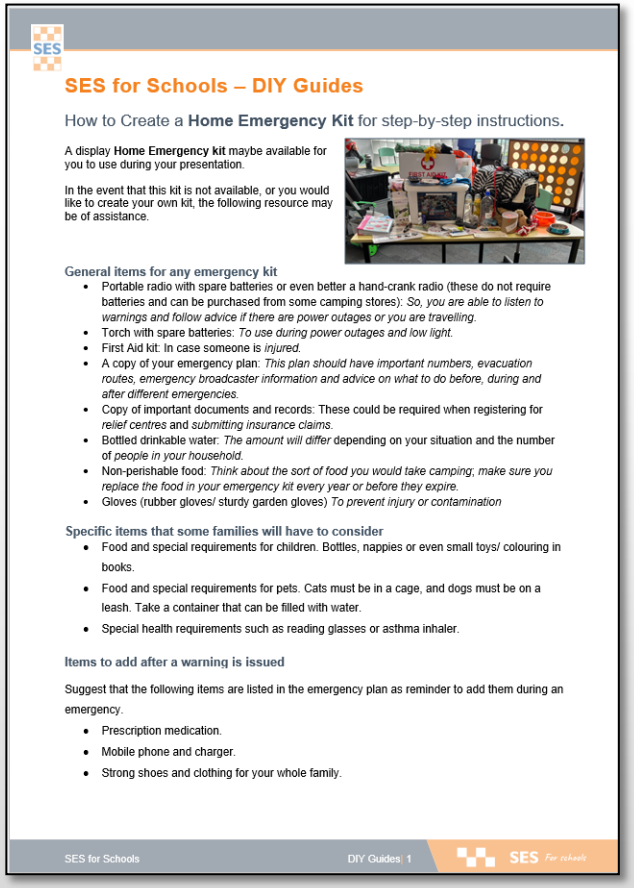
Landslides – Take action and stay safe
https://www.ses.vic.gov.au/plan-and-stay-safe/emergencies/landslide

DIY Resource guides

Appendix 4

Home Emergency Kit

How to Create a Home Emergency Kit for step-by-step instructions.



SES for Schools – DIY Guides

How to Create a **Home Emergency Kit** for step-by-step instructions.

A display **Home Emergency kit** maybe available for you to use during your presentation.

In the event that this kit is not available, or you would like to create your own kit, the following resource may be of assistance.

General items for any emergency kit

- Portable radio with spare batteries or even better a hand-crank radio (these do not require batteries and can be purchased from some camping stores): *So, you are able to listen to warnings and follow advice if there are power outages or you are travelling.*
- Torch with spare batteries: *To use during power outages and low light.*
- First Aid kit: In case someone is *injured.*
- A copy of your emergency plan: *This plan should have important numbers, evacuation routes, emergency broadcaster information and advice on what to do before, during and after different emergencies.*
- Copy of important documents and records: These could be required when registering for *relief centres* and *submitting insurance claims.*
- Bottled drinkable water: *The amount will differ* depending on your situation and the number of *people in your household.*
- Non-perishable food: *Think about the sort of food you would take camping; make sure you replace the food in your emergency kit every year or before they expire.*
- Gloves (rubber gloves/ sturdy garden gloves) *To prevent injury or contamination*

Specific items that some families will have to consider

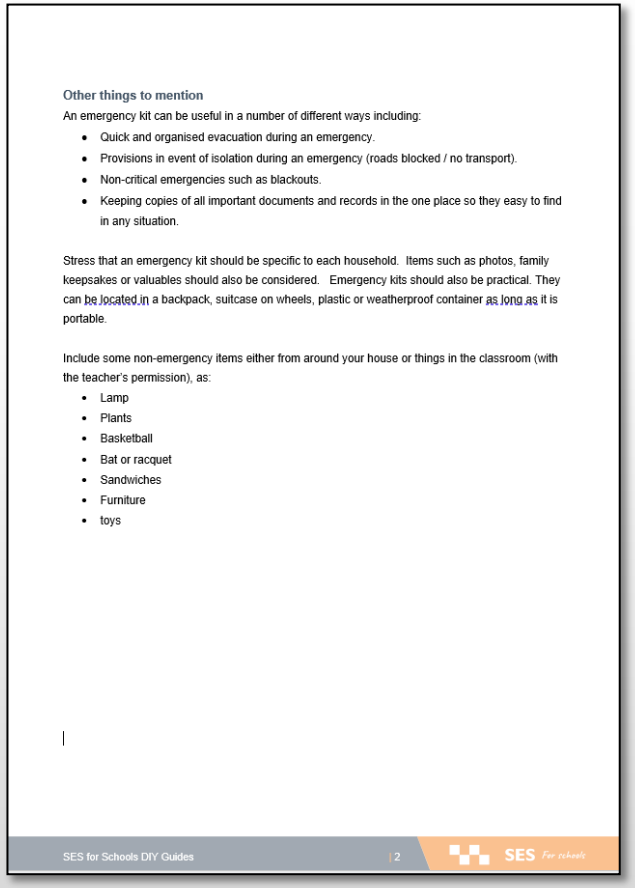
- Food and special requirements for children. Bottles, nappies or even small toys/ colouring in books.
- Food and special requirements for pets. Cats must be in a cage, and dogs must be on a leash. Take a container that can be filled with water.
- Special health requirements such as reading glasses or asthma inhaler.

Items to add after a warning is issued

Suggest that the following items are listed in the emergency plan as reminder to add them during an emergency.

- Prescription medication.
- Mobile phone and charger.
- Strong shoes and clothing for your whole family.

SES for Schools DIY Guides | 1



Other things to mention

An emergency kit can be useful in a number of different ways including:

- Quick and organised evacuation during an emergency.
- Provisions in event of isolation during an emergency (roads blocked / no transport).
- Non-critical emergencies such as blackouts.
- Keeping copies of all important documents and records in the one place so they easy to find in any situation.

Stress that an emergency kit should be specific to each household. Items such as photos, family keepsakes or valuables should also be considered. Emergency kits should also be practical. They can be located in a backpack, suitcase on wheels, plastic or weatherproof container as long as it is portable.

Include some non-emergency items either from around your house or things in the classroom (with the teacher's permission), as:

- Lamp
- Plants
- Basketball
- Bat or racquet
- Sandwiches
- Furniture
- toys

SES for Schools DIY Guides | 2

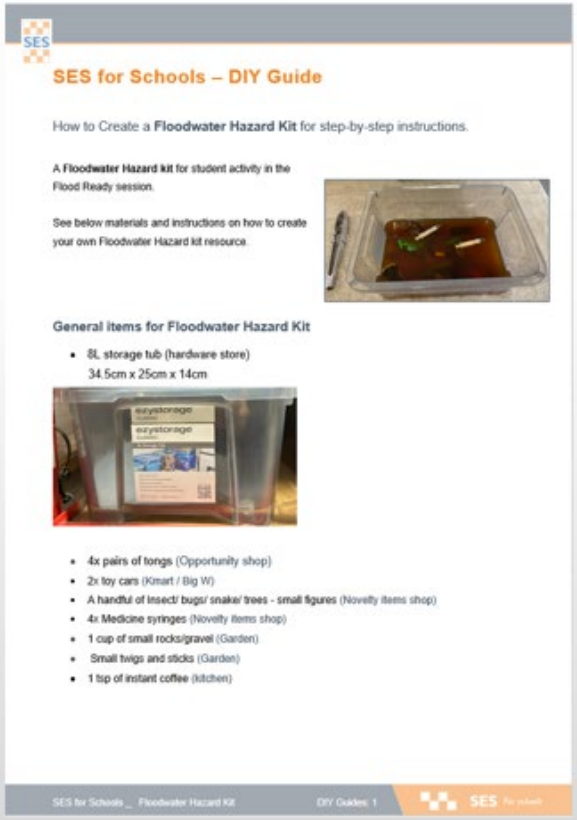


DIY Resource guides

Appendix 4

Floodwater Hazard Kit

How to Create a Floodwater Hazard Kit for step-by-step instructions



SES for Schools – DIY Guide

How to Create a **Floodwater Hazard Kit** for step-by-step instructions.

A **Floodwater Hazard kit** for student activity in the Flood Ready session.

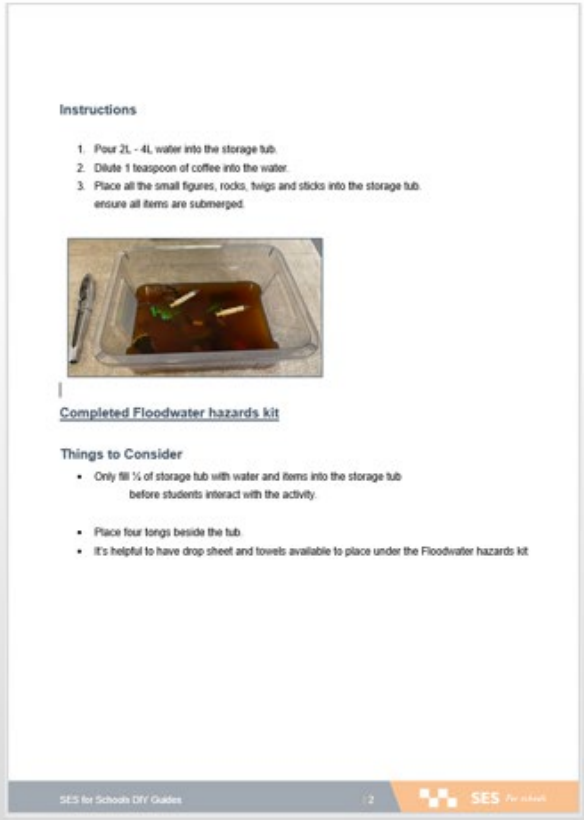
See below materials and instructions on how to create your own Floodwater Hazard kit resource.

General items for Floodwater Hazard Kit

- 8L storage tub (hardware store)
  34.5cm x 25cm x 14cm

- 4x pairs of tongs (Opportunity shop)
- 2x toy cars (Kmart / Big W)
- A handful of Insect/ bugs/ snake/ trees - small figures (Novelty items shop)
- 4x Medicine syringes (Novelty items shop)
- 1 cup of small rocks/gravel (Garden)
- Small twigs and sticks (Garden)
- 1 tsp of instant coffee (kitchen)

SES for Schools _ Floodwater Hazard Kit DIY Guides: 1



Instructions

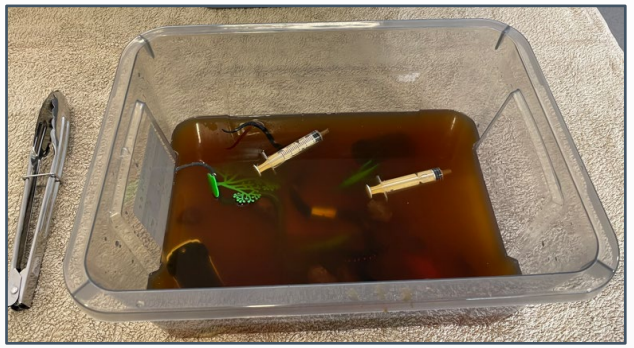
1. Pour 2L - 4L water into the storage tub.
2. Dilute 1 teaspoon of coffee into the water.
3. Place all the small figures, rocks, twigs and sticks into the storage tub. ensure all items are submerged.

Completed Floodwater hazards kit

Things to Consider

- Only fill ¼ of storage tub with water and items into the storage tub before students interact with the activity.
- Place four tongs beside the tub.
- It's helpful to have drop sheet and towels available to place under the Floodwater hazards kit

SES for Schools DIY Guides 2

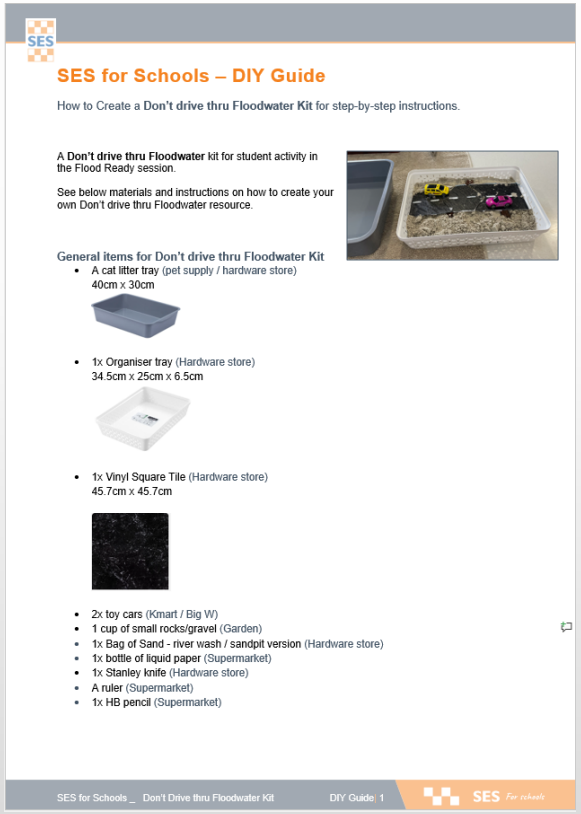


DIY Resource guides

Appendix 4

Don’t Drive in Floodwater Kit

How to Create a Don’t drive in Floodwater Kit for step-by-step instructions



SES for Schools – DIY Guide

How to Create a **Don't drive thru Floodwater Kit** for step-by-step instructions.

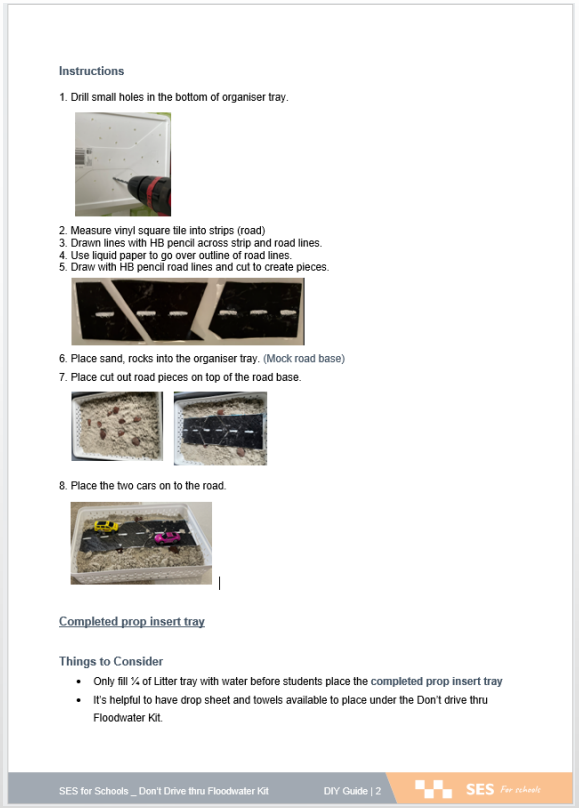
A **Don't drive thru Floodwater** kit for student activity in the Flood Ready session.

See below materials and instructions on how to create your own Don't drive thru Floodwater resource.

General items for Don't drive thru Floodwater Kit

- A cat litter tray (pet supply / hardware store) 40cm x 30cm
- 1x Organiser tray (Hardware store) 34.5cm x 25cm x 6.5cm
- 1x Vinyl Square Tile (Hardware store) 45.7cm x 45.7cm
- 2x toy cars (Kmart / Big W)
- 1 cup of small rocks/gravel (Garden)
- 1x Bag of Sand - river wash / sandpit version (Hardware store)
- 1x bottle of liquid paper (Supermarket)
- 1x Stanley knife (Hardware store)
- A ruler (Supermarket)
- 1x HB pencil (Supermarket)

SES for Schools _ Don't Drive thru Floodwater Kit DIY Guide | 1



Instructions

1. Drill small holes in the bottom of organiser tray.
2. Measure vinyl square tile into strips (road)
3. Drawn lines with HB pencil across strip and road lines.
4. Use liquid paper to go over outline of road lines.
5. Draw with HB pencil road lines and cut to create pieces.
6. Place sand, rocks into the organiser tray. (Mock road base)
7. Place cut out road pieces on top of the road base.
8. Place the two cars on to the road.

Completed prop insert tray

Things to Consider

- Only fill ¼ of Litter tray with water before students place the **completed prop insert tray**
- It's helpful to have drop sheet and towels available to place under the Don't drive thru Floodwater Kit.

SES for Schools _ Don't Drive thru Floodwater Kit DIY Guide | 2



References

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Australian Institute Disaster Resilience *Disaster Resilience Education in the Australian Curriculum* (2021 v9.0) AIDR website: *Accessed June 2026*

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